Dear Students,

Below are the guidelines for the Assessment Competency Evaluation II. These instructions apply to all students and should be followed as indicated below. The exam will include the following components:

- Evaluation of student’s ability to interpret and integrate findings from a simulated battery and communicate information into a well written test report
- Simulated battery data will include behavioral observations, MMSE/3MS, WAIS-IV, Rorschach, and MMPI-2
- Write up should be 5-8 pages

Please remember that this is an exam and some students will complete it before others. Please continue to honor our program’s commitment to academic integrity by ensuring that you prepare for the exam independently and do not discuss any aspects of the competency exam with other students until the process is completed for ALL students.

**Purpose of Competency Assessment:**

- Ensure that students demonstrate competency in assessment
- Ensure that students can accurately interpret and describe cognitive functioning, personality functioning and affective functioning data obtained from corresponding tests
- Ensure that students demonstrate sensitivity to ethnics and diversity issues and individual differences.
Ensure that students adhere to ethical guidelines for assessment
Ensure students can integrate test data from multiple sources and communicate findings in an organized, well-written test report (avoiding jargon, grammatical errors, etc)

**Timeline and Logistics:**

- Students will be assessed using the third practice battery distributed in Clinical Assessment with Practicum II course in the Spring semester.
- Students will be given the practice battery near the end of the Spring semester.
- Students will be given two weeks to complete the report.
- Student competencies will be evaluated by Dr. Winkler.

**Submitting Exam Materials:**

- Submit electronic copy of exam materials.
- One copy must be submitted in Angel drop box under Clinical Assessment with Practicum II course (click the “LESSONS” tab and submit under “Spring 2016 Practice battery #3”).

Absolutely no extensions will be granted. You will automatically fail the comprehensive exam if the paper is turned in late.

**Grading of Interview and Scoring:**

- Test report will be evaluated using ACER-II rubric and students must receive a grade of “Low Pass” or above on all items to pass.
- Feedback will be given to the faculty and students using the completed rubric.

**Documents Available on Angel:**

- Blind Battery #3 Test Report including the following sections: Identifying information and reason for referral, tests administered, significant history, and behavioral observations and mental status exam. Test data for the following assessment measures will be provided: WAIS-IV, Rorschach, and MMPI-2.

**Process for Remediation:**

- If the student receives a grade of Fail by the first rater, a second faculty member will review and rate the assignment using the ACER-II within one week.
- If the second reader also fails the student, the remediation process is as follows:
The student meets with the first reader to review the problems and how they may be remediated.

The student re-writes the assessment report, and re-submits it to the first reader.

If assessment competency exam is again failed, a second reader would read the student’s report and rate it using the ACER-II. If the second reader also fails the student, the remediation process is as follows:

- The student is required to re-take the second year assessment coursework and is not permitted to attend externship during their 3rd year
- The student re-takes the assessment competency exam at the end of the year
- If assessment competency exam is again failed for a third time, the student is terminated from the program.

Best of Luck!

Richard Zweig, Ph.D., ABPP