



**Katz**

Katz School  
of Science and Health  
M.S. in Physician Assistant Studies

## **REMEDICATION (A3.15c)**

In accordance with accreditation standards, remediation is a structured and documented process for addressing deficiencies in a student's knowledge, skills, or professionalism. The purpose of remediation is to promote student success by helping students meet defined learning outcomes and program competencies through targeted interventions.

If a student is identified as academically or professionally deficient, they must meet with their Faculty Advisor. Together, they will review the student's performance, identify areas of weakness, and initiate a referral for remediation. An individualized academic remediation plan will then be developed to address the specific deficits. This plan may include mandatory remediation sessions aligned with the student's learning needs and the original method of assessment.

Common reasons for remediation include but are not limited to: academic underperformance in didactic or clinical year courses, or deficiencies in professionalism—such as conduct that does not align with institutional or program policies.

Remediation activities are designed to close specific gaps and may include reading assignments, test reviews, oral discussions, skills assessments, reflective writing, simulation, student success coaching, faculty-led tutoring, or repeating clinical experiences. Students may also engage in problem-based learning exercises, electronic media presentations, or written papers focused on areas of weakness. These interventions are selected based on the nature of the deficiency and the learning outcomes that must be achieved.

Students who request remediation outside of mandatory requirements must meet first with their Faculty Advisor. Scheduling such sessions is at the discretion of faculty and subject to availability. Regardless of the path to remediation, the goal remains the same: to support students in achieving competence through timely, appropriate, and measurable corrective actions.

## **PRE-CLINICAL YEAR REMEDIATION**

The following criteria may be used to determine the need for remediation prior to entering the clinical year for students who are otherwise in good academic standing:

- Course grades with C or C+
- Multiple exam and/or quiz failures during the didactic year
- Failure of any part of the Didactic Summative Examination
- Two (2) or more make-up exams during the didactic year
- Faculty and/or Student Progress Committee Recommendation