Dear Supervisor,

Thank you for completing our new online student evaluation form. We have made an effort to significantly streamline the evaluation. In turn, please be sure to complete all questions and fill in the required text boxes – without sufficient detail, we are unable to provide students with feedback that facilitates their growth.

As you complete the ratings below, please compare the student to other trainees at an equivalent level of training. A rating of “Meets Competence expected of a trainee” is a passing score.

1. Name of Ferkauf student:

2. Please indicate the semester and year your evaluation refers to:

3. Name of Supervisor:

4. Supervisor's email address

5. Highest degree of Supervisor

6. Credentials of Supervisor (e.g. NY license)

7. License Number:
8. Internship Site:

9. Type of setting (e.g., medical center, community mental health center)

  ___Community Mental Health Center

  ___Health Maintenance Organization

  ___Medical Center

  ___Military Medical Center

  ___Private General Hospital

  ___General Hospital

  ___Veterans Affairs Medical Center

  ___Private Psychiatric Hospital

  ___State/County Hospital

  ___Correctional Facility

  ___School District/System

  ___University Counseling Center

  ___Medical School

  ___Consortium

  ___Other (e.g., consulting), please specify:
10. Types of services provided (e.g., intervention, assessment, consultation)

___ Administration
___ Assessment
___ Consultation
___ Psychotherapy
___ Research
___ Supervision
___ Teaching
___ Other (e.g., community-based intervention), please specify:

11. Type of clients served at internship site (e.g. children, adolescents, adults)

12. How did you supervise the intern's work?

___ Student Report
___ Audio Tape
___ Video Tape
___ Direct Observation
___ Review of Progress Notes
___ Other (please specify)
13. Scientific General and Clinical Psychology: Students must demonstrate graduate-level knowledge of biological, social, cognitive and affective bases of behavior, human development, as well as history and systems of psychology. Students demonstrate a graduate-level knowledge of the foundation of clinical psychology including the full range of human psychopathology, concepts of psychotherapy, and theoretical foundations of clinical psychology.

____ Doesn’t meet competency expected of a trainee

____ Approaching competence but development lags expectations

____ Meets Competence expected of a trainee

____ Exceeds Competence expected of a trainee

14. Scientific General and Clinical Psychology: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

____ Inadequate knowledge of biological, social and affective bases of behavior

____ Inadequate knowledge of history and systems of psychology

____ Inadequate knowledge of psychopathology, concepts of psychotherapy and theoretical foundations of clinical psychology

____ Other (please specify)


____ Doesn’t meet competency expected of a trainee

____ Approaching competence but development lags expectations

____ Meets Competence expected of a trainee

____ Exceeds Competence expected of a trainee
16. Research: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

____ Inadequate knowledge of theory

____ Inadequate knowledge of the evidence-based practice of psychology

____ Inadequate ability to evaluate research within the context of clinical work

____ Inadequate ability to query the research literature to inform clinical work

____ Other (please specify)

17. Ethical and Legal Standards: Student demonstrates understanding and adherence to the moral, ethical, and legal standards that are set by your organization and by the field of psychology. This includes, but is not limited to, maintaining client confidentiality, documenting clinical work in a complete and timely manner, knowledge of ethical/legal codes, standards and guidelines, and following all mandated reporting policies.

____ Doesn’t meet competency expected of a trainee

____ Approaching competence but development lags expectations

____ Meets Competence expected of a trainee

____ Exceeds Competence expected of a trainee

18. Ethical and Legal Standards: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

____ Poor awareness of ethical standards

____ Lack of knowledge about mandated reporter rules

____ Failure to protect patient confidentiality
19. Individual and Cultural Diversity: student exhibits knowledge, sensitivity, and commitment to issues of multiculturalism and diversity as related to clients, research participants, peers, supervisors, and other colleagues. This includes, but is not limited to, issues related to age, race/ethnicity, gender, socioeconomic status, sexual orientation, disability, religion, and national origin.

___ Doesn’t meet competency expected of a trainee

___ Approaching competence but development lags expectations

___ Meets Competence expected of a trainee

___ Exceeds Competence expected of a trainee

20. Individual and Cultural Diversity: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Poor awareness of issues related to diversity and/or multiculturalism

___Insensitive behavior

___ Failure to consider diversity/multicultural issues as they relate to clinical work

___ Other (please specify):

21. Professional Values, Attitudes and Behaviors: Student is respectful of peers, supervisors, staff, and clients. S/he demonstrates honesty, integrity, commitment maturity in judgment.

___ Doesn’t meet competency expected of a trainee

___ Approaching competence but development lags expectations

___ Meets Competence expected of a trainee
___ Exceeds Competence expected of a trainee

22. Professional Values, Attitudes and Behaviors: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Dishonest behavior

___ Disrespectful behavior

___ Failure to meet expectations for professionalism

___ Failure to meet requirements of the position

___ Other (please specify):

23. Communication and Interpersonal Skills: Student interacts effectively with the people s/he encounters through his/her role, including, but not limited to, supervisors, staff, peers, and clients. In particular, with clinical work, students are able to form working alliances with clients, understand appropriate boundaries and show the ability to deal with conflict and negotiate differences. The student is an effective communicator, both in responding to others’ requests and in communicating his/her needs. Additionally, the student is an active listener and responds to others in a timely and respectful fashion.

___ Doesn’t meet competency expected of a trainee

___ Approaching competence but development lags expectations

___ Meets Competence expected of a trainee

___ Exceeds Competence expected of a trainee

24. Communication and Interpersonal Skills: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Problems with assertiveness
25. Assessment: Student demonstrates (as appropriate) proficiency in clinical interviewing, mental status examination, diagnostic, intellectual and personality assessment, integration of a variety of assessment measures, and report writing. Furthermore, student is able to efficiently query the literature in order to use evidence-based methods for the process of assessment.

___ Doesn’t meet competency expected of a trainee

___ Approaching competence but development lags expectations

___ Meets Competence expected of a trainee

___ Exceeds Competence expected of a trainee

26. Assessment: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Poor diagnostic skills

___ Inability to select appropriate assessment tools

___ Inability to administer assessments appropriately

___ Failure to interpret assessment results accurately

___ Inadequate report writing skills
27. Intervention: Student demonstrates mastery of (as appropriate for program year) theories of intervention and demonstrates the ability to apply interventions effectively. In addition, student is able to effectively integrate clinical research into their work and follows the evidence-based practice of psychology. Students should have an understanding of the therapy model and therapeutic process and have knowledge of, and sensitivity to, clients’ dynamics. If the student provides group/family/couples work, he/she is able to understand and facilitate group processes and work collaboratively with a co-therapist.

___ Site did not offer training in intervention

___ Doesn’t meet competency expected of a trainee

___ Approaching competence but development lags expectations

___ Meets Competence expected of a trainee

___ Exceeds Competence expected of a trainee

28. Intervention: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Lack of knowledge about theories of intervention

___ Inability to administer interventions effectively

___ Lack of flexibility; failure to respond to client needs

___ Other (please specify):

29. Supervision: Student engages effectively in the supervision process in order to achieve the maximum benefit. This includes, but is not limited to, being prepared for supervision, being open and non-defensive, and respecting supervisors and their guidance. Additionally, if/when the student has the opportunity to participate in group supervision and/or to directly supervise less advanced students, s/he is expected to be prepared, to treat others with respect, to be nonjudgmental, and to listen to
others’ perspectives. The student should be self-reflective and identify arenas within to work out personal issues and reactions that could potentially impact on one’s own professional work.

___ Doesn’t meet competency expected of a trainee

___ Approaching competence but development lags expectations

___ Meets Competence expected of a trainee

___ Exceeds Competence expected of a trainee

30. Supervision: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Not prepared for supervision

___ Defensive

___ Failure to follow instructions

___ Disrespectful

___ Closed minded

___ Other (please specify)

31. Consultation and interprofessional/interdisciplinary skills: Student acquires knowledge of, and exposure to, different roles such as consultant, educator, supervisor and manager. S/he seeks out, and provides, consultation in a timely way as indicated.

___ Doesn’t meet competency expected of a trainee

___ Approaching competence but development lags expectations

___ Meets Competence expected of a trainee

___ Exceeds Competence expected of a trainee
32. Consultation: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

   ____ Does not seek consultation as needed

   ____ Does not provide consultation in a timely, appropriate way

   ____ Other (please specify)

33. If there are other comments or concerns that you have not detailed above, please let us know here:

34. We are also eager to hear about our students’ strengths! Please use the space below to let us know about areas in which your supervisee is excelling.

35. I attest that I have observed this student conduct clinical work on at least one occasion either live or by video. Ratings incorporate this observation.

   ____ Yes

   ____ No