Evaluation of Internship Experiences

Dear Supervisor,

Thank you for completing our new online student evaluation form. We have made an effort to significantly streamline the evaluation. In turn, please be sure to complete all questions and fill in the required text boxes – without sufficient detail, we are unable to provide students with feedback that facilitates their growth.

As you complete the ratings below, please compare the student to other trainees at an equivalent level of training. A rating of Meets Minimum Competency is a passing score.

1. Name of Ferkauf student:

2. Please indicate the semester and year your evaluation refers to:

3. Name of Supervisor:

4. Supervisor's email address

5. Highest degree of Supervisor

6. Credentials of Supervisor (e.g. NY license)

7. License Number:
8. Internship Site:

9. Type of setting (e.g., medical center, community mental health center)

   ____Community Mental Health Center

   ____Health Maintenance Organization

   ____Medical Center

   ____Military Medical Center

   ____Private General Hospital

   ____General Hospital

   ____Veterans Affairs Medical Center

   ____Private Psychiatric Hospital

   ____State/County Hospital

   ____Correctional Facility

   ____School District/System

   ____University Counseling Center

   ____Medical School

   ____Consortium

   ____Other (e.g., consulting), please specify:
10. Types of services provided (e.g., intervention, assessment, consultation)

____ Administration

____ Assessment

____ Consultation

____ Psychotherapy

____ Research

____ Supervision

____ Teaching

____ Other (e.g., community-based intervention), please specify:

11. Type of clients served at internship site (e.g. children, adolescents, adults)

12. How did you supervise the intern's work?

____ Student Report

____ Audio Tape

____ Video Tape

____ Direct Observation

____ Review of Progress Notes

____ Other (please specify)
13. Scientific General and Clinical Psychology- Students must demonstrate graduate-level knowledge of biological, social, cognitive and affective bases of behavior, human development, as well as history and systems of psychology. Students demonstrate a graduate-level knowledge of the foundation of clinical psychology including the full range of human psychopathology, concepts of psychotherapy, and theoretical foundations of clinical psychology.

___ Not Applicable

___ Incompetent/ Unsatisfactory

___ Meets Minimum Competency

___ Satisfactory/ At Expected Level

___ Good/ Top 25% of Supervisees

___ Excellent/ Top 10% of Supervisees

14. Scientific General and Clinical Psychology- If rated less than satisfactory, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Inadequate knowledge of biological, social and affective bases of behavior

___ Inadequate knowledge of history and systems of psychology

___ Inadequate knowledge of psychopathology, concepts of psychotherapy and theoretical foundations of clinical psychology

___ Other (please specify)

15. Research- Student exhibits knowledge of the research literature regarding theory and evaluation of assessment and treatment.

___ Not Applicable

___ Incompetent/ Unsatisfactory
16. Research - If rated less than satisfactory, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

____ Inadequate knowledge of theory
____ Inadequate knowledge of the evidence-based practice of psychology
____ Inadequate ability to evaluate research within the context of clinical work
____ Inadequate ability to query the research literature to inform clinical work
____ Other (please specify)

17. Ethical and Legal Standards - Student demonstrates understanding and adherence to the moral, ethical, and legal standards that are set by your organization and by the field of psychology. This includes, but is not limited to, maintaining client confidentiality, documenting clinical work in a complete and timely manner, knowledge of ethical/legal codes, standards and guidelines, and following all mandated reporting policies.

____ Not Applicable
____ Incompetent/ Unsatisfactory
____ Meets Minimum Competency
____ Satisfactory/ At expected level
____ Good/ Top 25% of supervisees
18. Ethical and Legal Standards - If rated less than satisfactory, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

____ Poor awareness of ethical standards

____ Lack of knowledge about mandated reporter rules

____ Failure to protect patient confidentiality

____ Other unethical behavior (please describe):

19. Individual and Cultural Diversity - student exhibits knowledge, sensitivity, and commitment to issues of multiculturalism and diversity as related to clients, research participants, peers, supervisors, and other colleagues. This includes, but is not limited to, issues related to age, race/ethnicity, gender, socioeconomic status, sexual orientation, disability, religion, and national origin.

____ Not Applicable

____ Incompetent/ Unsatisfactory

____ Meets Minimum Competency

____ Satisfactory/ At expected level

____ Good/ Top 25% of supervisees

____ Excellent/ Top 10% of supervisees

20. Individual and Cultural Diversity - If rated less than satisfactory, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

____ Poor awareness of issues related to diversity and/or multiculturalism
21. Professional Values, Attitudes and Behaviors - Student is respectful of peers, supervisors, staff, and clients. S/he demonstrates honesty, integrity, commitment maturity in judgment.

___ Not Applicable

___ Incompetent/ Unsatisfactory

___ Meets Minimum Competency

___ Satisfactory/ At expected level

___ Good/ Top 25% of supervisees

___ Excellent/ Top 10% of supervisees

22. Professional Values, Attitudes and Behaviors - If rated less than satisfactory, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Dishonest behavior

___ Disrespectful behavior

___ Failure to meet expectations for professionalism

___ Failure to meet requirements of the position

___ Other (please specify):
23. Communication and Interpersonal Skills- Student interacts effectively with the people s/he encounters through his/her role, including, but not limited to, supervisors, staff, peers, and clients. In particular, with clinical work, students are able to form working alliances with clients, understand appropriate boundaries and show the ability to deal with conflict and negotiate differences. The student is an effective communicator, both in responding to others’ requests and in communicating his/her needs. Additionally, the student is an active listener and responds to others in a timely and respectful fashion.

___ Not Applicable

___ Incompetent/ Unsatisfactory

___ Meets Minimum Competency

___ Satisfactory/ At expected level

___ Good/ Top 25% of supervisees

___ Excellent/ Top 10% of supervisees

24. Communication and Interpersonal Skills- If rated less than satisfactory, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Problems with assertiveness

___ Failure to develop rapport with clients

___ Poor e-mail communication

___ Failure to address important issues

___ Poor listening and follow-through

___ Other (please specify):
25. Assessment- Student demonstrates (as appropriate) proficiency in clinical interviewing, mental status examination, diagnostic, intellectual and personality assessment, integration of a variety of assessment measures, and report writing. Furthermore, student is able to efficiently query the literature in order to use evidence-based methods for the process of assessment.

___ Not Applicable

___ Incompetent/ Unsatisfactory

___ Meets Minimum Competency

___ Satisfactory/ At expected level

___ Good/ Top 25% of supervisees

___ Excellent/ Top 10% of supervisees

26. Assessment- If rated less than satisfactory, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Poor diagnostic skills

___ Inability to select appropriate assessment tools

___ Inability to administer assessments appropriately

___ Failure to interpret assessment results accurately

___ Inadequate report writing skills

___ Other (please specify):

27. Intervention- Student demonstrates mastery of (as appropriate for program year) theories of intervention and demonstrates the ability to apply interventions effectively. In addition, student is able to effectively integrate clinical research into their work and follows the evidence-based practice of psychology. Students should have an understanding of the therapy model and therapeutic process and have knowledge of, and sensitivity to, clients’ dynamics. If the student provides group/family/couples
work, he/she is able to understand and facilitate group processes and work collaboratively with a co-
therapist.

___Not Applicable

___Incompetent/ Unsatisfactory

___Meets Minimum Competency

___Satisfactory/ At expected level

___Good/ Top 25% of supervisees

___Excellent/ Top 10% of supervisees

28. Intervention- If rated less than satisfactory, please check off the box(es) below indicating areas in
need of improvement and describe the nature of the observed problems in the space provided.

___Lack of knowledge about theories of intervention

___Inability to administer interventions effectively

___Lack of flexibility; failure to respond to client needs

___Other (please specify):

29. Supervision- Student engages effectively in the supervision process in order to achieve the
maximum benefit. This includes, but is not limited to, being prepared for supervision, being open and
nondefensive, and respecting supervisors and their guidance. Additionally, if/when the student has the
opportunity to participate in group supervision and/or to directly supervise less advanced students,
s/he is expected to be prepared, to treat others with respect, to be nonjudgmental, and to listen to
others’ perspectives. The student should be self-reflective and identify arenas within to work out
personal issues and reactions that could potentially impact on one’s own professional work.

___Not Applicable

___Incompetent/ Unsatisfactory
30. Supervision- If rated less than satisfactory, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

- ___ Not prepared for supervision
- ___ Defensive
- ___ Failure to follow instructions
- ___ Disrespectful
- ___ Closed minded
- ___ Other (please specify)

31. Consultation and interprofessional/interdisciplinary skills- Student acquires knowledge of, and exposure to, different roles such as consultant, educator, supervisor and manager. S/he seeks out, and provides, consultation in a timely way as indicated.

- ___ Not Applicable
- ___ Incompetent/ Unsatisfactory
- ___ Meets Minimum Competency
- ___ Satisfactory/ At expected level
- ___ Good/ Top 25% of supervisees
_____Excellent/ Top 10% of supervisees

32. Consultation- If rated less than satisfactory, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

_____Does not seek consultation as needed

_____Does not provide consultation in a timely, appropriate way

_____Other (please specify)

33. If there are other comments or concerns that you have not detailed above, please let us know here:

34. We are also eager to hear about our students’ strengths! Please use the space below to let us know about areas in which your supervisee is excelling.

35. I attest that I have observed this student conduct clinical work on at least one occasion either live or by video. Ratings incorporate this observation.

_____Yes

_____No