Dear Supervisor,

Thank you for completing our new online student evaluation form. We have made an effort to significantly streamline the evaluation. In turn, please be sure to complete all questions and fill in the required text boxes – without sufficient detail, we are unable to provide students with feedback that facilitates their growth.

As you complete the ratings below, please compare the student to other trainees at an equivalent level of training. A rating of “Meets Competence expected of a trainee” is a passing score.

1. Name of Ferkauf student:

2. Please indicate the semester and year your evaluation refers to:

3. Name of Supervisor:

4. Supervisor's email address

5. Highest degree of Supervisor

6. Credentials of Supervisor (e.g. NY license)

7. License Number:
8. Externship Site:

9. Type of setting (e.g., medical center, community mental health center)

   ____Community Mental Health Center
   ____Health Maintenance Organization
   ____Medical Center
   ____Military Medical Center
   ____Private General Hospital
   ____General Hospital
   ____Veterans Affairs Medical Center
   ____Private Psychiatric Hospital
   ____State/County Hospital
   ____Correctional Facility
   ____School District/System
   ____University Counseling Center
   ____Medical School
   ____Consortium
   ____Other (e.g., consulting), please specify:
10. Types of services provided (e.g., intervention, assessment, consultation)

___ Administration

___ Assessment

___ Consultation

___ Psychotherapy

___ Research

___ Supervision

___ Teaching

___ Other (e.g., community-based intervention), please specify:

11. Type of clients served at externship site (e.g. children, adolescents, adults)

12. How did you supervise the extern's work?

___ Student Report

___ Audio Tape

___ Video Tape

___ Direct Observation

___ Review of Progress Notes

___ Other (please specify)
13. Scientific General and Clinical Psychology: Students must demonstrate graduate-level knowledge of biological, social, cognitive and affective bases of behavior, human development, as well as history and systems of psychology. Students demonstrate a graduate-level knowledge of the foundation of clinical psychology including the full range of human psychopathology, concepts of psychotherapy, and theoretical foundations of clinical psychology.

____ Doesn’t meet competency expected of a trainee

____ Approaching competence but development lags expectations

____ Meets Competence expected of a trainee

____ Exceeds Competence expected of a trainee

14. Scientific General and Clinical Psychology: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

____ Inadequate knowledge of biological, social and affective bases of behavior

____ Inadequate knowledge of history and systems of psychology

____ Inadequate knowledge of psychopathology, concepts of psychotherapy and theoretical foundations of clinical psychology

____ Other (please specify)


____ Doesn’t meet competency expected of a trainee

____ Approaching competence but development lags expectations

____ Meets Competence expected of a trainee

____ Exceeds Competence expected of a trainee
16. Research: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Inadequate knowledge of theory

___ Inadequate knowledge of the evidence-based practice of psychology

___ Inadequate ability to evaluate research within the context of clinical work

___ Inadequate ability to query the research literature to inform clinical work

___ Other (please specify)

17. Ethical and Legal Standards: Student demonstrates understanding and adherence to the moral, ethical, and legal standards that are set by your organization and by the field of psychology. This includes, but is not limited to, maintaining client confidentiality, documenting clinical work in a complete and timely manner, knowledge of ethical/legal codes, standards and guidelines, and following all mandated reporting policies.

___ Doesn’t meet competency expected of a trainee

___ Approaching competence but development lags expectations

___ Meets Competence expected of a trainee

___ Exceeds Competence expected of a trainee

18. Ethical and Legal Standards: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Poor awareness of ethical standards

___ Lack of knowledge about mandated reporter rules

___ Failure to protect patient confidentiality
19. Individual and Cultural Diversity: student exhibits knowledge, sensitivity, and commitment to issues of multiculturalism and diversity as related to clients, research participants, peers, supervisors, and other colleagues. This includes, but is not limited to, issues related to age, race/ethnicity, gender, socioeconomic status, sexual orientation, disability, religion, and national origin.

20. Individual and Cultural Diversity: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

   ___ Poor awareness of issues related to diversity and/or multiculturalism
   ___ Insensitive behavior
   ___ Failure to consider diversity/multicultural issues as they relate to clinical work
   ___ Other (please specify):

21. Professional Values, Attitudes and Behaviors: Student is respectful of peers, supervisors, staff, and clients. S/he demonstrates honesty, integrity, commitment maturity in judgment.

   ___ Doesn’t meet competency expected of a trainee
   ___ Approaching competence but development lags expectations
   ___ Meets Competence expected of a trainee
   ___ Exceeds Competence expected of a trainee
22. Professional Values, Attitudes and Behaviors: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

____ Dishonest behavior

____ Disrespectful behavior

____ Failure to meet expectations for professionalism

____ Failure to meet requirements of the position

____ Other (please specify):

23. Communication and Interpersonal Skills: Student interacts effectively with the people s/he encounters through his/her role, including, but not limited to, supervisors, staff, peers, and clients. In particular, with clinical work, students are able to form working alliances with clients, understand appropriate boundaries and show the ability to deal with conflict and negotiate differences. The student is an effective communicator, both in responding to others’ requests and in communicating his/her needs. Additionally, the student is an active listener and responds to others in a timely and respectful fashion.

____ Doesn’t meet competency expected of a trainee

____ Approaching competence but development lags expectations

____ Meets Competence expected of a trainee

____ Exceeds Competence expected of a trainee

24. Communication and Interpersonal Skills: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

____ Problems with assertiveness
25. Assessment: Student demonstrates (as appropriate) proficiency in clinical interviewing, mental status examination, diagnostic, intellectual and personality assessment, integration of a variety of assessment measures, and report writing. Furthermore, student is able to efficiently query the literature in order to use evidence-based methods for the process of assessment.

___ Doesn’t meet competency expected of a trainee

___ Approaching competence but development lags expectations

___ Meets Competence expected of a trainee

___ Exceeds Competence expected of a trainee

26. Assessment: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Poor diagnostic skills

___ Inability to select appropriate assessment tools

___ Inability to administer assessments appropriately

___ Failure to interpret assessment results accurately

___ Inadequate report writing skills

___ Other (please specify):
27. Intervention: Student demonstrates mastery of (as appropriate for program year) theories of intervention and demonstrates the ability to apply interventions effectively. In addition, student is able to effectively integrate clinical research into their work and follows the evidence-based practice of psychology. Students should have an understanding of the therapy model and therapeutic process and have knowledge of, and sensitivity to, clients’ dynamics. If the student provides group/family/couples work, he/she is able to understand and facilitate group processes and work collaboratively with a co-therapist.

___Site did not offer training in intervention

___Doesn’t meet competency expected of a trainee

___Approaching competence but development lags expectations

___Meets Competence expected of a trainee

___Exceeds Competence expected of a trainee

28. Intervention: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___Lack of knowledge about theories of intervention

___Inability to administer interventions effectively

___Lack of flexibility; failure to respond to client needs

___Other (please specify):

29. Supervision: Student engages effectively in the supervision process in order to achieve the maximum benefit. This includes, but is not limited to, being prepared for supervision, being open and non-defensive, and respecting supervisors and their guidance. Additionally, if/when the student has the opportunity to participate in group supervision and/or to directly supervise less advanced students, s/he is expected to be prepared, to treat others with respect, to be nonjudgmental, and to listen to others’ perspectives. The student should be self-reflective and identify arenas within to work out personal issues and reactions that could potentially impact on one’s own professional work.
____ Doesn’t meet competency expected of a trainee

____ Approaching competence but development lags expectations

____ Meets Competence expected of a trainee

____ Exceeds Competence expected of a trainee

30. Supervision: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

____ Not prepared for supervision

____ Defensive

____ Failure to follow instructions

____ Disrespectful

____ Closed minded

____ Other (please specify)

31. Consultation and interprofessional/interdisciplinary skills: Student acquires knowledge of, and exposure to, different roles such as consultant, educator, supervisor and manager. S/he seeks out, and provides, consultation in a timely way as indicated.

____ Doesn’t meet competency expected of a trainee

____ Approaching competence but development lags expectations

____ Meets Competence expected of a trainee

____ Exceeds Competence expected of a trainee
32. Consultation: If rated as fails to meet competency, please check off the box(es) below indicating areas in need of improvement and describe the nature of the observed problems in the space provided.

___ Does not seek consultation as needed

___ Does not provide consultation in a timely, appropriate way

___ Other (please specify)

33. If there are other comments or concerns that you have not detailed above, please let us know here:

34. We are also eager to hear about our students’ strengths! Please use the space below to let us know about areas in which your supervisee is excelling.

35. I attest that I have observed this student conduct clinical work on at least one occasion either live or by video. Ratings incorporate this observation.

___ Yes

___ No