

Azrieli Graduate School Course Offerings and Schedule Summer 2023

Summer classes are all **Asynchronous**, unless otherwise noted

June 5 – July 31

Course Descriptions and Calendars follow below

June 5 – July 31

| CRN | Course No. | Title | Professor |
|------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Asynchronous Online Courses | | | |
| 80503 | EDU 5302 | Teaching Hebrew Literacy* | Dr. Scott Goldberg |
| 80502 | EDU 5000 | Learning and Cognition | Dr. Moshe Krakowski |
| 80514 | EDU 5120 | Models of Teaching 1 – PELE '23-'24 Cohort only | Dr. Laya Salomon |
| 80498 | EDU 5317 | Teaching Israel and Zionism | Dr. David Schnall |
| 80515 | EDU 5200 | Teaching Bible: Chumash* | Dr. Ilana Turetsky |
| 80505 | EDU 5212 | Teaching Jewish Studies: Pirkei Avot | Dr. Mordechai Schiffman |
| 80683 | EDU 8200 | History of Jewish Education | Dr. Moshe Sokolow |
| 80501 | EDU 5700 | Portfolio** | Dr. Laya Salomon |
| Synchronous Online Courses | | | |
| 80568 | EDU 8310 | SEL & Spiritual Development - PELE '22-'23 Cohort only Special 2 week course June 12, 13, 14, 15, M, T, W, Th 2:00-6:00pm June 19, 20, 21, 22, M, T, W, Th 2:00-6:00pm | Dr. Laya Salomon |
| Other | | | |
| 80499 | EDU 9000 | Independent Study <i>Student must sign a form to specify the coursework</i> | Dr. Laya Salomon |
| | | * Models of Teaching I is a pre-requisite ** Portfolio has special prerequisites | |

May 30 – June 27

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| Synchronous In-Person Courses | | | |
| 80688 | EDU 5260 | Teaching Jewish Studies: Torah She Ba'al Peh RIETS Students only Synchronous – In Person May 30 – June 27 Tuesdays and Thursdays 12:45-2:45 | Dr. Mordechai Schiffman Rabbi Yehuda Chanales |

| Weekly Schedule – June 5- July 31 | | |
|-----------------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week | Dates | Notes |
| 1 | June 5 – 9 | June 5 – Classes begin + Last Day to Add a Course |
| 2 | June 12 – 16 | June 15 - Last day to withdraw from classes with a refund and it does not appear on your transcript. June 16 - Any withdrawal will appear on your transcript as a "W" |
| 3 | June 19 – 23 | |
| 4 | June 26 – 30 | |

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|---|-----------------------|------------------------------------------------------|
| 5 | July 3 – 7 | July 4 - No classes + Office will be closed. |
| 6 | July 10 – 14 | July 14 th – MS portfolios due |
| 7 | July 17 – 21 | July 17 th – Fall 2023 registration opens |
| 8 | July 24 – 28 | July 26-27 th – Tisha b'Av |
| 9 | July 31 st | Last day of the semester |

Teaching Hebrew Literacy

The Science of Reading is getting significant press lately in the US. All Jewish educators who teach texts in Hebrew are teaching literacy and to do that effectively, they need to learn its science. This is the basis for requiring Teaching Hebrew Literacy for all MS students as Azrieli.

Jewish educators should be mindful that they should not merely take English reading research and apply to Hebrew reading without accounting for the unique linguistic structures of Hebrew. This is a major foundational principle in my 25 years of working with teachers and school leaders to advance 2nd language Hebrew literacy throughout the world and my research in the topic. Azrieli students get direct access to the cutting-edge research and practice of advancing the literacy of P – 12 students across the globe as we study these topics and practically apply them together.

Learning and Cognition

This course will examine student thinking and learning through the perspectives of cognitive and learning science. It will include an introduction to cognitive science focusing on representations used to model student knowledge and thinking, and how these can be used to describe student learning over the shorthand long-term. Finally, the course will focus on how these representations of knowledge and learning can enhance teaching practice in classroom settings.

Models of Teaching I (PELE ONLY for the summer)

This course integrates three major components of effective classroom pedagogy: instructional strategies, behavior management strategies and instructional design strategies. Students will leave the course with a deep understanding of lesson planning, active and cooperative learning strategies, research-based questioning techniques, and best practices for effective classroom management, as demonstrated in a final model lesson.

Teaching Israel and Zionism

This course will introduce resources and techniques to promote strong connections to Zionism and the State of Israel. It will review historical, social, political and religious trends as a context for advocacy and support. This includes multi-disciplinary techniques, formal and informal teaching strategies, special units or programming, and the use of technology. Emphasis will be fixed on Religious Zionism in the experience and environment of North American Jewish students in day schools, youth programs, summer camps and touring groups.

Teaching Bible: Chumash

The Teaching Chumash course aims to explore a range of pedagogical concepts that are uniquely relevant to teaching chumash, while also having broader relevance in the world of teaching. The course attempts to empower learners to grow in their ability to teach chumash in a thoughtful, goal-oriented, engaging, and student-centered manner. Course topics include teaching moral and behavioral lessons that emerge from Chumash, helping students forge personal connections with their chumash learning, a systematic method for teaching Chumash skills, teaching text in an engaging manner, incorporating higher order thinking through mefarshim instruction, and some out-of-the-box methods schools are using to engage students in meaningful limudei kodesh learning.

Teaching Jewish Studies: Pirkei Avot

This course has two main goals, each overlapping with the other; 1. We will learn how to teach Pirkei Avot and mefarshim to students, including important methodologies. 2. It will also double as a course in how to teach social and emotional learning (SEL) and positive psychology to students. This will be accomplished by using Pirkei Avot as a springboard to enhance this type of learning for a Jewish day school. After an introduction to core ideas in SEL and positive psychology and an overview of Pirkei Avot, we will learn methodology to give us language as to how to teach Pirkei Avot to enhance critical thinking and analysis. We will also collect ideas cutting across Mishnayot and the commentators as they relate to different psychological principles, such as grit, self-control, productivity, character, social intelligence, emotional intelligence, and educational psychology. We will research the new findings in each domain as to best practices in inculcating these values in a classroom, and how we can harness the teaching of Pirkei Avot towards this goal. Besides for weekly readings, discussions, and smaller assignments, students will create lesson plans that integrate the Pirkei Avos methodology and psychology, as well as a three-part lesson plan on the topic of student's choice.

History of Jewish Education

Our efforts at educating Jewish children are influenced by the way we were educated, and by whatever ideal images of education we carry with us. "Oifen pripetchik brent a foyeral." One of the most enduring images in the history of Jewish education is the melammed and his pupils studying the Alef-Beit. Utilizing primary sources as well as modern studies, we will explore the institutions of Cheider and Talmud Torah—mostly from Central and Eastern Europe during the 16th-19th centuries—along with their respective advantages and disadvantages, and their impact on Jewish education. We will also examine the educational views and recommendations of such luminaries as the Maharal of Prague, the Gaon of Vilna, the Ba'al HaTanya, and S.R. Hirsch. Apart from ongoing participation and assignments, a final course project will draw comparisons with contemporary curricula and instructional methodologies in disciplines and subjects of particular interest to the students.

Social and Emotional Learning (SEL) and Spiritual Development – PELE only for the summer

Etiology and remediation of issues facing Jewish youth. Topics include the role of the educator in identifying and teaching child victims of physical and sexual abuse or neglect, the needs of children living with serious financial difficulties, high-conflict marriage, or such ongoing stress as terrorism, disaster, or chronic illness.

Teaching Jewish Studies: Torah She Ba'al Peh – RIETS only – May 30 – June 27

This course focuses on the teaching of Torah She Ba'al Peh on the secondary level. It will include: an historical overview of the role and nature of Torah She Ba'al Peh studies; the place it has within the curriculum; an examination of the structure of the Midrash, Halakha, Mishna and Talmud; strategies for the teaching of texts and sugyot; contemporary Yeshiva approaches to Torah She Ba'al Peh studies; use of technology; chevruta learning; engaging the student; creative thinking and analysis; motivational techniques; logical thinking; teaching the challenged and areas often neglected.

| Summer I 2023 | |
|---------------------------|--------------------------------------------------------------------------------------|
| Eight-Week ONLINE Courses | |
| June 5–July 31, 2023 | |
| Mon., May 22 | Last day to register without \$50 late registration fee |
| Mon., June 5 | Semester begins |
| Mon., June 5 | Last day to add a course |
| Thurs., June 15 | Last day to drop with 100% tuition refund and with no mark on academic record |
| Fri., June 16 | Mark of "W" begins for course withdrawals |
| Tue., July 4 | Independence Day. Classes do not meet |
| Fri., July 14 | Master's professional portfolios due |

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| Mon., July 17 | Online registration for Fall 2023 opens |
| Mon., July 31 | Last day of semester |
| Fri., Sept. 30 | Degree conferral date |

4/26/2023 MR