

Research Competence II Evaluation Rating Scale (RACER-II)

This form must be completed by the student's faculty adviser and by the two other faculty members on the committee.

In order to pass competency, students must:

- Demonstrate excellent grasp of the theories that are relevant to the chosen area of research
- Articulate how study fits within a research program and serves to benefit the field
- Consider multicultural and diversity issues and appropriately integrate them into evaluation of current literature and generation of research questions
- Choose an optimal study design to answer research questions, while appropriately acknowledge resource constraints and timing issues
- Demonstrate competence in human subjects' research and all relevant related issues
- Incorporate issues related to multiculturalism and diversity into research design and/or results (e.g. inclusion of diverse participants, consideration of demographic moderators)
- Demonstrate skills necessary to conduct research and assist with data collection
- Select appropriate analyses and executed analyses independently (with consultation if analyses are especially complex)
- Incorporate feedback from primary and secondary on research proposal
- Prepare paper is integrated by theme and idea; not simply abstract stacking
- Present results and conclusions clearly
- Develop and present a talk that would be appropriate for a national conference
- Engage in a scholarly discussion of field and how current work fits into the field
- Respond knowledgeably to questions posed
- Acknowledge/articulate strengths and weaknesses of the work

If the document doesn't meet competence in these areas, it must be revised and the defense meeting must be held again.

Revisions may be required even if both defense and document meet competence.

Minor revisions must be read and approved by the committee chair, major revisions must be read and approved by the whole committee.

The defense meeting can only be held twice.

1. Date:

2. Reader Name:

3. Are you the Committee Chair?

Yes

No

4. Student Name:

5. Competence

Doesn't meet competence

Meets Competence

6. Required Revisions (Describe Below)

Minor

Major

Please describe: