

## **YU WEBSITE ACCESSIBILITY POLICY**

### **Purpose of this Policy**

Yeshiva University (“YU”) is committed to supporting an information technology environment that provides individuals with disabilities an opportunity to participate in YU’s programs, benefits, and services that is equal to that of their peers without disabilities. This policy sets forth the actions that YU will take to meet this commitment with regard to the YU Websites. YU’s commitment to digital accessibility is grounded not only in principles of equity and inclusion, but also with the knowledge that accessible digital content generally enhances usability for everyone.

### **Policy Statement**

All content and aspects of the YU Websites that are created, published, or substantially altered after September 18, 2015 shall conform to Digital Accessibility Benchmarks, except where an individual or committee designated by YU’s President determines that doing so would represent an Undue Burden or Fundamental Alteration. In such cases, YU will provide Equally Effective Alternative Access. All content and aspects of the YU Websites created or published prior to September 18, 2015 shall be made accessible upon request except where an individual or committee designated by YU’s President determines that doing so would represent an Undue Burden or Fundamental Alteration.

All personnel who are involved in the procurement, preparation and maintenance of the YU Websites are expected to implement measures to advance this Policy, including by incorporating accessibility into development roadmaps; planning for compliance in the project planning, design, and RFP stages; requiring that vendors’ services comply with the Digital Accessibility Benchmarks; and testing for compliance before publication or launch. YU will ensure that relevant staff are trained on YU’s policy and procedures for digital accessibility.

## **DEFINITIONS**

### **Content**

Content should be construed broadly to include anything on the YU Websites including, but not limited to, audio, video, images, tables, forms, documents (in any format, including .docx and .pdf), and html.

### **Digital Accessibility Benchmarks**

YU has adopted the World Wide Web Consortium’s Web Content Accessibility Guidelines (WCAG) 2.0, Level AA as its standard for digital accessibility.

### **Equally Effective Alternative Access**

An alternative format, medium, or other aid that in all material respects timely and accurately communicates and/or provides access to the same content as does the original format or medium, and which is appropriate to an individual's disability.

### Fundamental Alteration

A change to YU's services, programs, or activities that fundamentally alters the nature of the services, programs, or activities, including academic courses and technology. A determination of what constitutes a Fundamental Alteration may be made only by an individual or committee designated by YU's President.

### YU Websites

Any website providing content and functionality for YU's programs, services or activities, including all subordinate pages, intranet pages and sites, and web-based interfaces to applications, including content and functionality developed by, maintained by, or offered through a third party vendor or open source through which YU (or one of its schools, global sites, portal campuses, or library) provides its programs, services or activities.

The YU Websites do not include sites that are independent of YU (including sites that are linked to or from the YU Websites), sites that YU does not control, including but not limited to the website, <http://www.einstein.yu.edu/>, as well as sites that do not provide YU programs, services or activities.

### Undue Burden

A proposed course of action that would result in a significant financial and administrative burden. A determination of what constitutes an Undue Burden may only be made by an individual or committee designated by YU's President.

## **ABOUT THIS POLICY**

### Effective Date

September 12, 2018

### Administrative Oversight

Office of Communications and Public Affairs