The PhD program in social welfare is designed for the working social work professional. The program's objective is to further the education of professionals for scholarly and creative leadership in social work practice, education, social policy, planning, research and administration. Practice and policy issues, both historical and contemporary, provide a focus for studying social work as an institutionally based profession.

Social work theory, philosophy, knowledge, values and skills are explored within the context of current and past social work experiences. Each course provides the student with different and complementary opportunities to explore the relationship between theory and practice, knowledge and action.

A Doctor of Philosophy (PhD) in Social Welfare from Wurzweiler School of Social Work gives you the expertise and credentials to advance within the social work profession. Through course work and in-depth research, graduates become critical thinkers who shape the future of social work through teaching, research, advocacy, and leadership.

Knowledge Application
The Wurzweiler PhD program is grounded in Practice and research. Students are expected to be employed in social work practice, administration, or research settings during their doctoral studies and are encouraged to use their research experience to test theoretical assumptions, conduct research, and apply newly acquired concepts.

WHAT MAKES WURZWEILER DIFFERENT?
Wurzweiler PhD students can tap the extensive faculty and library resources of other YU professional schools, such as Albert Einstein College of Medicine, Benjamin N. Cardozo School of Law, and Ferkauf Graduate School of Psychology.

Easy Access to Faculty
Students benefit from a selective, close learning environment with a low teacher-student ratio (often eight to twelve students per class) and opportunities for one-to-one work with individual faculty for advanced study and dissertation preparation.

Individuals Count
Wurzweiler encourages students to pursue individual interests through their choice of classroom assignments and dissertation topic. Individualization is a natural result of close interaction between student and faculty advisor.

Diverse Student Body
Wurzweiler’s students come from diverse ethnic, religious, and generational backgrounds, and represent a broad spectrum of professional experience and levels of practice.

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