

Elizabeth A. Rosenzweig, MS CCC-SLP LSL Cert. AVT

150 E. 35th St. #1C New York, NY 10016

(201) 723-9208

elizabeth@auditoryverbaltherapy.net

www.AuditoryVerbalTherapy.net

EDUCATION

PhD	Teachers College, Columbia University Education of the Deaf and Hard of Hearing <i>Dissertation: Adverse Childhood Experiences, Parental Self-Efficacy, and Language Outcomes for Children with Hearing Loss</i>	May 2020
MS	Fontbonne University Speech-Language Pathology <i>Deaf and Hard of Hearing Emphasis</i>	May 2011
BS	TCU Communication Sciences and Disorders <i>Summa Cum Laude</i>	May 2009

FELLOWSHIPS, GRANTS, AND ACADEMIC HONORS

Scholar, National Leadership Consortium in Sensory Disabilities	2016 - present
United States Department of Education, Office of Special Education Programs (full tuition + \$26,000/year for four years of doctoral study)	
Provost's Fund for Diversity and Inclusion	2018
Teachers College, Columbia University Developing a Culturally Responsive Practice Curriculum for Preservice Teachers of the Deaf (\$2,500)	
Rapid Prototyping Grant	2017
Teachers College, Columbia University "PAVE: Program in Auditory Verbal Excellence" (\$5,000)	
Student Conference Scholarship	2017
American Cochlear Implant Alliance	

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(conference registration + stipend)

Provost's Investment Fund	2017
Teachers College, Columbia University TC2 Futures Initiative: Teachers College Teletherapy Connection (\$20,000)	
Provost's Grant for Professional Development	2017
Teachers College, Columbia University (\$500)	
Oberkotter Foundation Scholarship	2009-2011
Fontbonne University (full tuition for two years of master's study)	
Student Conference Scholarship	2009
Alexander Graham Bell Association for the Deaf and Hard of Hearing (conference registration)	
Outstanding Student of the Year	2009
Harris College of Nursing and Health Sciences, TCU	

TEACHING AND CLINICAL EXPERIENCE

***Assistant Professor and Department Chair, Yeshiva University* 2017 - Present**

- Rewrote undergraduate speech-language pathology and audiology curriculum
- CSD5100 "Professional Issues in Speech-Language Pathology" (Speech-Language Pathology Department, Master's Level) - Fall 2017, Fall 2018
- CSD6510 "Speech and Language for the Hearing Impaired" (Speech-Language Pathology Department, Master's Level) - Spring 2018, Spring 2019
- SPAU3320 "Aural Rehabilitation" (Speech-Language Pathology Department, Undergraduate Level) - Spring 2018, Spring 2019
- SPAU3015 "Introduction to Speech Science" (Speech-Language Pathology Department, Undergraduate Level) - Spring 2019
- Assisted with the ASHA Council on Academic Accreditation process for the new master's degree program

***Adjunct Faculty, Teachers College, Columbia University* 2017 - Present**

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- HBSE4970 “Language Development and Rehabilitation: Foundations” (Education of the Deaf and Hard Hearing, Master’s Level) - Summer 2017, Summer 2018

Owner, www.AuditoryVerbalTherapy.net Private Practice 2015 - Present

- Provide auditory verbal therapy to families around the world via teletherapy
- Mentor US-based and international candidates for Listening and Spoken Language Specialist (LSLS) certification
- Develop and deliver online continuing education courses and webinars
- Serve as a consultant to local, national, and international speech, language, audiology, and educational centers

Clinical Practicum Supervisor, Vanderbilt University June 2012 - June 2014

- Supervised, guided, and coached master’s level speech-language pathology students in both group and individual therapy practicum placements in accordance with ASHA and CAA requirements

SERVICE

Alexander Graham Bell Association for the Deaf and Hard of Hearing

Board of Directors, AG Bell Academy for Listening and Spoken Language	2018-present
AG Bell Academy certification committee	2017-present
New York state legislative organizing committee	2017-present
Convention organizing committee	2018
Research symposium organizing committee	2015, 2017
Convention social media support	2010, 2012
Convention children’s program counselor	2002

Yeshiva University, Stern College Undergraduate Department of Speech-Language Pathology and Audiology

Honors student mentor	2019-present
Jewish Foundation for the Education of Women (JFEW) faculty mentor	2019-present
Faculty sponsor, SPAU (Speech Pathology/Audiology) Club	2018-present
Faculty orientation and academic integrity seminar facilitator	2018

American Cochlear Implant Alliance

New York State Chapter Champion	2019-present
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“Day on the Hill” hearing healthcare lobbying program	2018
National Leadership Consortium in Sensory Disabilities Washington, D.C. educational lobbying program	2018
American Speech-Language Hearing Association Mentoring in Academic and Research Careers (MARC) program participant	2013-present

RESEARCH

Primary Investigator <i>Adverse Childhood Experiences, Parental Self-Efficacy, and Language Outcomes for Children with Hearing Loss</i> Teachers College, Columbia University	2019-present
Primary Investigator <i>Adoption of Children with Hearing Loss: Parents’ Perspectives</i> Teachers College, Columbia University	2018
Primary Investigator <i>Professionals’ Rates of Auditory Verbal Strategy Utilization</i> Teachers College, Columbia University	2017 - present
Co-Investigator <i>Parent Coaching Training in Personnel Preparation</i> Teachers College, Columbia University; University of Arkansas	2017 - present
Co-Investigator <i>Professionals’ Parent Coaching Knowledge and Skills</i> Teachers College, Columbia University; University of Arkansas	2017 - present
Research Team <i>Expansion of Pediatric Cochlear Implant Criteria</i> Vanderbilt University	2014
Data Collection Assistant <i>Listening and Spoken Language Data Repository (LSL-DR)</i>	2011-2014

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Central Institute for the Deaf; Clarke Schools for Hearing and Speech: Northampton; Vanderbilt University National Center for Childhood Deafness and Family Communication

PUBLICATIONS AND PRESENTATIONS

PUBLICATIONS

MacIver-Lux, K., Smolen, E.R., **Rosenzweig, E.A.**, & Estabrooks, W. (2020). Strategies for developing listening, talking, and thinking in Auditory-Verbal Therapy. In W. Estabrooks, H.M. Morrison, & K. MacIver-Lux (Eds.), *Auditory-Verbal Therapy: Science, research, and practice* (pp. 521-562). Plural Publishing Inc.

Glade, R., **Rosenzweig, E.A.**, and Smolen, E.R. (2019). Introduction to auditory skill development. In R. Glade and K. Frasier (Eds.), *Communication disorders: Foundations and clinical applications for educators and emerging clinicians* (pp. 123-139). Dubuque, IA: Kendall Hunt.

Rosenzweig, E. A. (2017). Auditory verbal therapy: A family-centered listening and spoken language intervention for children with hearing loss and their families. *Perspectives of the ASHA Special Interest Groups SIG 9, 2(2)*, 54-65.

Carlson, M., Haynes, D., Driscoll, C., Sladen, D., DeJong, M., **Rosenzweig, E. A.**, Sunderhaus, L., Douglas, W. M., Headley-Williams, A., Taylor, A., Hayes, C., Davis, T., and Gifford, R. "Evidence for the Expansion of Pediatric Cochlear Implant Criteria." *Otology and Neurotology, 36:1* (January 2015): 43-50.

Boschini, E. A. and Murphy, C. (July-August 2010). Endless possibilities: Convention wraps in Orlando. *Volta Voices, 17(4)*, 16-18.

Boschini, E. A. (November-December 2009). AG Bell listening and spoken language symposium wrap-up. *Volta Voices, 16(6)*, 14-15.

Boschini, E. A. (2008). *Happy Birthday to My Ears*. EaR Books: Fort Worth, TX.

Boschini, E. A. (2008). *Ellie's Ears*. EaR Books: Fort Worth, TX.

SUBMITTED PRESENTATIONS

Rosenzweig, E. A., Soman, U. G., & Voss, J. B. (2018, June). *LSLS mentoring: A brain to*

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pick, an ear to listen. Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell), Scottsdale, AZ.

Rosenzweig, E. A., Lim, S., & Voss, J. B. (2018, June). *Better together: A community listening session.* Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell), Scottsdale, AZ.

Rosenzweig, E. A., & Smolen, E. R. (2018, June). *Not just anyone will do: Trends in AV strategy utilization.* Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell), Scottsdale, AZ.

Rosenzweig, E. A., Smolen E. R., & Hartman, M. C. (2018, June). *Adoption of children with hearing loss: Research, resources, and perspectives.* Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell), Scottsdale, AZ.

Rosenzweig, E. A., & Smolen, E. R. (2018, March). Professionals' rates of auditory verbal strategy utilization. Paper presented at the CI2018 Emerging Issues in Cochlear Implantation Symposium, Washington, DC.

Rosenzweig, E. A. & Voss, J. B. (2017, June). *Their words, their world: Take the challenge.* AG Bell Symposium, Arlington, VA.

Rosenzweig, E. A., Voss, J. B., & Soman, U. G. (2017, June). *Who me, a PhD? Exploring doctoral pathways.* AG Bell Symposium, Arlington, VA.

Soman, U. G. & **Rosenzweig, E. A.** (2017, June). *Prelinguistic development: Precursors of language acquisition.* AG Bell Symposium, Arlington, VA.

Rosenzweig, E. A. and Voss, J. B. (2017, February). Their words, their world: Preparing preservice professionals to meet the needs of diverse families. American College Educators of the Deaf and Hard of Hearing Conference 2017, San Antonio, TX.

Voss, J. B. & **Rosenzweig, E. A.** (2016, June). *Their words, their world: Culturally relevant practice.* Alexander Graham Bell Association for the Deaf and Hard of Hearing, Denver, CO.

Carlson, M., Haynes, D., Driscoll, C., Sladen, D., DeJong, M., **Rosenzweig, E. A.,** Sunderhaus, L., Douglas, W. M., Headley-Williams, A., Taylor, A., Hayes, C., Davis, T., and Gifford, R. (2014, May). *Evidence for the expansion of pediatric cochlear implant criteria.*

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American Neurotology Society, Las Vegas, NV.

Headley-Williams, A., Sunderhaus, L., **Rosenzweig, E. A.**, Bagatto, M., and Gifford, R. (2013, October). Outcome measures for pediatric cochlear implant recipients. American Cochlear Implant Alliance Conference, Washington, DC.

Boschini, E. A. (2011, February). *Cochlear implants and listening and spoken language for children with hearing loss and additional disabilities*. Early Hearing Detection and Intervention (EHDI) Convention, Atlanta, Georgia.

INVITED PRESENTATIONS

Rosenzweig, E. A. (2019, January). *Teachers College teletherapy connection workshop*. Teachers College, Columbia University. New York, NY.

Rosenzweig, E. A. (2019, January). *Telepractice for Auditory Verbal Therapy*. University of Oslo. Oslo, Norway. Guest lecturer.

Rosenzweig, E. A. (2018, November). *Bridging the gap: Leveraging telepractice technology to increase access to Auditory Verbal Therapy*. American Speech-Language Hearing Association (ASHA). Boston, MA.

Rosenzweig, E. A. (2018, November). *Deaf+ kids: Children with hearing loss and additional disabilities*. Speech-Language Pathologists and Audiologists in Louisiana Schools (SPALS). Lafayette, LA.

Rosenzweig, E. A. (2018, November). *Auditory verbal techniques for school-aged children*. Speech-Language Pathologists and Audiologists in Louisiana Schools (SPALS). Lafayette, LA.

Rosenzweig, E. A. (2018, November). *Coaching families in Auditory Verbal Therapy*. University of Arkansas. Little Rock, AR. Guest lecturer.

Rosenzweig, E. A. (2018, June). *Culturally responsive practice for speech-language pathologists*. Radford University. Radford, VA. Guest lecturer.

Rosenzweig, E. A. (2018, March). *Brains, heart, and courage: Your toolbox for counseling families*. Children's Hearing Institute Controversial Issues in Pediatric Audiology Conference. New York, NY.

Rosenzweig, E. A. (2018, February). *Social skills for children with hearing loss*. New York City Department of Education, Hearing Education Services. New York, NY.

Rosenzweig, E. A. (2018, January). *Bringing books to life: Literacy for children with hearing loss*. New York City Department of Education, Hearing Education Services. New York, NY.

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NY.

Rosenzweig, E. A. (2017, November). *Talk and play, every day*. StrivRight/Auditory Oral School of New York. Brooklyn, NY.

Rosenzweig, E. A. (2017, November). *Testing, testing: Assessment for children with hearing loss*. New York City Department of Education Chancellor's Conference. New York, NY.

Rosenzweig, E. A. (2017, August). *Family-centered intervention*. University of Arkansas. Little Rock, AR. Guest lecturer.

Rosenzweig, E. A. (2016, November). *Social skills for children with hearing loss*. New Brunswick Ministry of Education. Moncton, New Brunswick.

Rosenzweig, E. A. (2016, September). *Auditory verbal intervention via teletherapy*. Fontbonne University, St. Louis, MO. Guest lecturer.

Rosenzweig, E. A. (2016, July). *Top ten tips for auditory verbal parents*. National Deaf Children's Society. Belfast, Northern Ireland. Webinar.

Rosenzweig, E. A. (2016, June). *Oral bilingualism for children with hearing loss*. Cochlear Ltd., Royal Institute for Deaf and Blind Children/Renwick Centre. Sydney, Australia. Webinar.

Rosenzweig, E. A. (2015, November). *Beyond books: Bringing literacy to life*. Cochlear Ltd., Royal Institute for Deaf and Blind Children/Renwick Centre. Sydney, Australia. Webinar.

Rosenzweig, E. A. (2015, November). *Forget the flashcards, ditch the drills: Building speech skills naturally through listening*. AG Bell Academy for Listening and Spoken Language CE accredited. Washington, DC. Webinar.

Rosenzweig, E. A. (2015, September). *Top ten tips for auditory verbal parents*. AG Bell Academy for Listening and Spoken Language CE accredited. Washington, DC. Webinar.

Rosenzweig, E. A. (2015, August). *An evening for parents and a day for professionals with Elizabeth Rosenzweig*. Utah Schools for the Deaf and Blind. Salt Lake City, UT.

Rosenzweig, E. A. (2015, April). *Beginning with babies: Hearing technology, family counseling, and early language development*. Ear Gear. Lake Country, British Columbia. Webinar.

Rosenzweig, E. A. (2015, March). *The catch-up game: Working with children who receive cochlear implants late*. Cochlear Ltd., Royal Institute for Deaf and Blind

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Children/Renwick Centre, Sydney, Australia. Webinar.

Rosenzweig, E. A. (2014, July). *AVT jumpstart*. Sacred Heart University. Fairfield, CT.
Guest lecturer.

Boschini, E. A. (2011, July). *Social life for children with cochlear implants*. Lehnhardt
Akademie. Basel, Switzerland . Webinar.

LICENSES

American Speech-Language Hearing Association

Certificate of Clinical Competence in Speech-Language Pathology

License #12143129

AG Bell Association for Listening and Spoken Language

Listening and Spoken Language Specialist, Certified Auditory Verbal Therapist

License #7170606

State Speech-Language Pathology Licenses

Kentucky #SLPLPA00216209

New Jersey #41YS00827700

New York #027334

REFERENCES

Ye Wang PhD

Teachers College, Columbia University

212-678-8407

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Maria Hartman PhD

Teachers College, Columbia University

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