

Lisa Chalik

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PROFESSIONAL EXPERIENCE

- 2018 - present **Assistant Professor, Yeshiva University**
Stern College for Women
Department of Psychology
- 2016 - 2018 **Postdoctoral Associate, Yale University**
PIs: Yarrow Dunham, Karen Wynn, Laurie Santos

EDUCATION

- 2016 **Ph.D., Psychology, New York University**
Emphasis in Cognition & Perception
Developmental Concentration
Advisor: Marjorie Rhodes
- 2014 **M.A., Psychology, New York University**
Advisor: Marjorie Rhodes
- 2009 **B.A., Psychology, Rutgers University**
Summa Cum Laude

RESEARCH INTERESTS

Social cognitive development; moral cognition; social categorization; psychological essentialism; cultural input; intergroup cognition; religious cognition

RESEARCH FUNDING AND AWARDS

- 2020-2022 Momentum Scholars Award, Center for the Science of Moral Understanding
“Expanding the Moral Circle in Early Childhood” (\$85,200)

2018-2021 Faculty Research Grant, Yeshiva University (\$25,000)
2018 Postdoctoral Scholars Travel Fund Award, Yale University (\$750)
2015 Martin Braine Fellowship, New York University (\$1500)
2015 Dean's Student Travel Grant, New York University (\$500)
2011-2016 MacCracken Fellowship, New York University (\$362,200)

PUBLICATIONS

*indicates undergraduate students under my supervision at Yeshiva University

*indicates undergraduate students under my supervision at NYU

Published and In Press Articles (Available at www.developingmindslab.com/publications)

Chalik, L., & Dunham, Y. (2020). Beliefs about moral obligation structure children's social category-based expectations. *Child Development, 91*, e108-e119.

Chalik, L., & Rhodes, M. (2018). Learning about social category-based obligations. *Cognitive Development, 48*, 117-124.

Rhodes, M., Leslie, S.J., *Bianchi, L., & **Chalik, L. (2018).** The role of generic language in the early development of social categorization. *Child Development, 89*, 148-155.

Chalik, L., Leslie, S.J., & Rhodes, M. (2017). Cultural context shapes essentialist beliefs about religion. *Developmental Psychology, 53*, 1178-1187.

Chalik, L., & Rhodes, M. (2015). The communication of naïve theories of the social world in parent-child conversation. *Journal of Cognition and Development, 16*, 719-741.

Chalik, L., & Rhodes, M. (2014). Preschoolers use social allegiances to predict behavior. *Journal of Cognition and Development, 15*, 136-160.

Chalik, L., *Rivera, C., & Rhodes, M. (2014). Children's use of categories and mental states to predict social behavior. *Developmental Psychology, 50*, 2360-2367.

Rhodes, M., & **Chalik, L. (2013).** Social categories as markers of intrinsic interpersonal obligations. *Psychological Science, 24*, 999-1006.

Manuscripts Under Review

Chalik, L., Over, H., & Dunham, Y. (under review). The developmental origins of susceptibility to misinformation.

Chalik, L., & Wynn, K. (under review). Ingroup love and outgroup hate jointly motivate toddlers' social behavior.

Chapters, Proceedings, and Commentaries

Chalik, L. (in press). Intuitive theories inform children's beliefs about intergroup obligation: Invited commentary on Tomasello, "The moral psychology of obligation." *Behavioral and Brain Sciences*.

Chalik, L. & Rhodes, M. (in press). Groups as moral boundaries: A developmental perspective. In J. Benson (Ed.), *Advances in Child Development and Behavior, Volume 58*.

Chalik, L., Misch, A., & Dunham, Y. (in press). Social cognitive development: The intergroup context. In O. Houde & G. Borst (Eds.), *The Cambridge Handbook of Cognitive Development*.

Chalik, L., Van Bavel, J., & Rhodes, M. (2018). The cognitive processes underlying moral judgment across development. *Proceedings of the 40th Annual Conference of the Cognitive Science Society*, 1461-1466.

Rhodes, M., & **Chalik, L.** (2014). The interplay between intuitive psychology and intuitive sociology: Commentary on Abrams et al., "The Role of Cognitive Abilities in Children's Inferences about Social Atypicality and Peer Exclusion and Inclusion in Intergroup Contexts." *British Journal of Developmental Psychology*, 32, 248-251

CONFERENCE PRESENTATIONS

Chalik, L., Over, H., & Dunham, Y. (2020, January). Intergroup bias and information seeking in early childhood. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Ahl, R., Cook, E., **Chalik, L.**, & McAuliffe, K. (2019, October). Children hold intuitive economic theories that align with formal economic principles. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

Chalik, L., Over, H., *Finkelstein, S., & Dunham, Y. (2019, July). *Intergroup bias and information seeking in early childhood*. Talk presented at the annual meeting of the Society for Philosophy and Psychology, San Diego, CA.

Ahl, R., Cook, E., **Chalik, L.**, & McAuliffe, K. (2019, June). Children hold intuitive economic theories that align with formal economic principles. Talk presented at the annual meeting of the Human Behavior and Evolution Society, Boston, MA.

Chalik, L., & Dunham, Y. (2019, March). Beliefs about moral obligation structure children's social category-based expectations. In R. Lei (Chair), *How do social groups guide*

children's sociomoral reasoning? Symposium to be conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Chalik, L., Van Bavel, J., & Rhodes, M. (2018, July). *The cognitive processes underlying moral judgment across development.* Poster presented at the annual meeting of the Cognitive Science Society, Madison, WI.

Chalik, L., & Wynn, K. (2018, July). How ingroup positivity and outgroup negativity differentially motivate social behavior in infancy. In R. Baillargeon (Chair), *Infants' and Toddlers' Evaluations of Others' Moral Characters.* Symposium conducted at the biennial meeting of the International Congress of Infant Studies, Philadelphia, PA.

Chalik, L., Dunham, Y., & Rhodes, M. (2018, May). The role of moral learning in the development of intergroup cognition. In L. Hackel (Chair), *How learning gives rise to morality.* Symposium conducted at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Chalik, L., Dunham, Y., & Rhodes, M. (2018, March). The role of moral learning in the development of intergroup cognition. In L. Hackel (Chair), *How learning gives rise to morality.* Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Chalik, L., & Rhodes, M. (2017, April). Do preschoolers learn from evidence about intergroup behaviors? In J. Sierksma (Chair), *Children's intergroup prosociality: How reputation, stereotypes, conformity, and learning shape behavior.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Rhodes, M., & **Chalik, L.** (2017, April). Parental language subtly communicates that different moral standards govern inter-group and intra-group interactions. In J. Rottman (Chair), *Words can hurt: Dangers of testimony in leading children to negatively evaluate others.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Chalik, L., Van Bavel, J., & Rhodes, M. (2016, June). An examination of the cognitive processes underlying moral judgments across the lifespan. Talk presented at the annual meeting of the Society for Philosophy and Psychology, Austin, TX.

Chalik, L. & Rhodes, M. (2015, March). How preschool-age children use social categories to predict social behavior. In Y. Dunham (Chair), *All for one and one for all: Consequences of group membership in young children.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Leslie, S.J., Rhodes, M., +Bianchi, L., & **Chalik, L.** (2015). The cultural origins of social categorization. In K. Lagattuta (Chair), *When do social categories stick? Exploring the*

effects of language, race, and criminality on children's social categorization. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Chalik, L. & Rhodes, M. (2015, February). How social categories shape children's moral inferences. In C. Tworek (Chair), *The ethicist in the crib: Evolutionary, sociocultural, and cognitive influences on the developmental emergence of norms.* Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Chalik, L., Rhodes, M., & Leslie, S.J. (2013, October). *Culture and the development of social essentialism: How children reason about religious categories.* Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

Chalik, L. & Rhodes, M. (2013, April). Social groups as markers of moral obligation in parent-child conversation. In N. Chernyak (Chair), *Bridging moral and cognitive development: How cognitive and social understanding informs morality in early childhood.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

INVITED TALKS

Graduate Research in Developmental Science Group, November 2019

Heiphetz Lab Meeting, Columbia University, July 2019

Moral Mind, Brain, and Behavior Series, SUNY Albany, April 2018

Current Work in Cognitive Development Series, Yale University, September 2016

Boston Area Moral Cognition Group, Boston, MA, February 2014

TEACHING (Sample syllabi available at <http://osf.io/b5q94>)

Courses at Stern College

Introduction to Psychology

Experimental Psychology

Cognitive and Social Development of the Child

Seminar in Moral Psychology

Seminar in the Development of Intergroup Cognition

Courses at NYU

Introduction to Psychology

Developmental Psychology (Teaching Assistant)

Teaching in Psychology (Teaching Assistant)

MENTORING

Undergraduate honors students at Yeshiva University: Sarah Finkelstein, Shira Levy, Nina Miller, Michal Yacker, Rebecca Lipsky

Undergraduate students at Yale: Mary Taylor Goeltz (current lab manager for Audun Dahl, UCSD), Sarah Mochkin (current graduate student in education at Harvard), Kiarra Alleyne, Katharine Morris (current researcher for the BOLD Women's Leadership Network)

Undergraduate honors students at NYU: Lydia Bianchi (NYU thesis award winner), Cyrielle Rivera (NYU thesis award winner), Max Stivers (Dean's Undergraduate Research Fund award winner), Anna Chen, Elyana Feldman (Dean's Undergraduate Research Fund award winner)

SERVICE

Ad-hoc reviewer: *Child Development, Journal of Cognition and Development, Quarterly Journal of Experimental Psychology, Cognition, Journal of Experimental Child Psychology, Child Development Perspectives, Cognitive Development, Developmental Psychology, Journal of Adolescence, Frontiers in Psychology, Cognitive Science, Perspectives on Psychological Science, Emotion, British Journal of Developmental Psychology, Nature Human Behavior, PLOS One, Developmental Science, Journal of Experimental Social Psychology, Journal of Experimental Psychology: Perception and Human Performance, Nature Communications*

Conference submission reviewer: Society of Philosophy and Psychology (2016), Society for Research in Child Development (2019), Society of Philosophy and Psychology (2019)

Grant reviewer: Israel Science Foundation

AFFILIATIONS

Society for Research in Child Development
Cognitive Development Society
Society for Personality and Social Psychology
Society for Philosophy and Psychology
Association for Psychological Science

COMMUNITY ENGAGEMENT

Speaker at Yeshiva University Celebration of University Authors on the topic of "Disparities and challenges in modern society: Children and moral behavior," Spring 2019

Speaker at Yeshiva University pre-Passover program on the topic of "Psychological insights into teaching religious concepts to children," Spring 2019

Rocky Hill High School guest speaker on hypothesis testing, Spring 2018
New Haven Academy Career Day presenter, Fall 2017

[updated 1/20/20]