

Curriculum Vitae

Jenny Isaacs

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Yeshiva College, Yeshiva University
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EDUCATION:

- 7/04** **Doctor of Philosophy, Clinical Psychology, Child Track, St. John's University**, Jamaica, New York (APA Accredited).
- 8/02** **Marriage and Family Therapy Certification, St. John's University**, Jamaica, New York.
- 8/01** **Clinical Psychology Master of Arts, Child Track, St. John's University**, Jamaica, New York (APA Accredited).
- 12/96** **Bachelor of Arts, Psychology Major, State University of New York (S.U.N.Y.) at New Paltz**, New Paltz, New York. Summa Cum Laude.

EMPLOYMENT:

Associate Professor (9/12-Present). Yeshiva University, Yeshiva College, New York, NY.
Assistant Professor (9/05 – 9/12). Yeshiva University, Yeshiva College, New York, NY.
Postdoctoral Research Fellow (8/04 – 8/05). University of Turku, Finland.
Adjunct Instructor (Spring 2003). St. John's University, Jamaica, NY
Adjunct Instructor (Spring, 2002). York College, City University of New York, Jamaica, NY.
Undergraduate and Graduate Univariate and Multivariate Statistics Tutor (9/02-5/03). St. John's University, Jamaica, NY.

PROFESSIONAL ACTIVITIES:

Journal Reviewer

Journal of Abnormal Child Psychology
Social Development
International Journal of Behavioral Development
Merrill-Palmer Quarterly
Journal of Applied Developmental Psychology
Journal of Clinical and Adolescent Psychology
Journal of Youth and Adolescence
Journal of Early Adolescence

Grant Panel Reviewer

Department of Defense CDMRP Breast Cancer Research Program

COURSE TAUGHT:

Introduction to Statistics (honors and non-honors), Abnormal Psychology, Clinical Psychology, Introduction to Psychology, Psychology of Death and Dying, Advanced Research in Psychology (honors), Research Seminar (honors), Research in Psychology

AWARD AND GRANT ACTIVITY:

2013 Psi Chi International Honor Society in Psychology, supervisor for undergraduate summer research grant.

American Psychological Association, supervisor for Division 16 Award for outstanding student-authored accepted proposal (7/11).

American Psychological Association, supervisor for International Travel Award for outstanding undergraduate research in Psychology (3/11).

2010/2011 International Honor Society in Psychology, Psi Chi/American Psychological Association Convention, supervisor for award for outstanding undergraduate research in Psychology (3/11).

Psi Chi International Honor Society in Psychology, supervisor for 1st place award for outstanding undergraduate research in Psychology (5/07).

University of Turku Award for Excellence in Developmental Psychopathology Research (9/04).

Interdisciplinary Clinical Research Skills Training (7/03-6/04). University of Washington. NIMH R25 MH60486. Received in-depth training in writing and obtaining grants.

Harry Frank Guggenheim Foundation Dissertation Fellowship Award (9/02 – 8/03). “In-school weapon carrying: Associations with aggression, environmental threat, and social cognitions.”

American Psychological Association 2001 & American Psychological Society 2000 Travel Awards for Outstanding Student Submission.

PUBLICATIONS:

Hoffman, E., Nishimura, M., Resende, A. C., & **Isaacs, J.** (2013). Confidant relations in Brazil. *The International Journal of Health, Wellness, and Society*, 2(4), 53-62.

Hoffman, E., Nishimura, M., **Isaacs, J.**, & Kaneshiro, S. (2013). Confidant relations among Taiwanese: Implications for ethnic Chinese health care treatment. *Current Psychology*, 32(1), 60-70.

Isaacs, J., Voeten, M. & Salmivalli, C. (2012). Gender-specific or Common Classroom Norms? Examining the Contextual Moderators of the Risk for Victimization. *Social Development*. doi: 10.1111/j.1467-9507.2012.00655.x

Tuchman, E., & **Isaacs, J.** (2011). The influence of formative pre-service experiences on teacher self-efficacy. *Educational Psychology*, 31(4), 413-433.

Novick, R. M., & **Isaacs, J.** (2010). Telling is compelling: Impact of student reports of bullying on teacher intervention. *Educational Psychology*, 30 (3), 283-296.

Dijkstra, J. K., Lindenberg, S., Veenstra, R., Steglich, C., **Isaacs, J.**, Card, N. A., & Hodges, E. V. E. (2010). Selection and influence processes in weapon carrying in early adolescence: The role of status, aggression, and vulnerability. *Criminology*, 48 (1), 187-220.

PUBLICATIONS (continued):

- Card, N. A., **Isaacs, J.**, & Hodges, E. V. E. (2009). Aggression and victimization in children's peer groups: A relationship perspective. In A. L. Vangelisti (Ed.), *Feeling hurt in close relationships* (pp. 235-259). Cambridge University Press.
- Isaacs, J.**, Hodges, E. V. E., & Salmivalli, C. (2008) Long-term consequences of victimization by peers: A follow-up from adolescence to young adulthood. *European Journal of Developmental Science*, 2, 387-397.
- Card, N. A., **Isaacs, J.**, & Hodges, E. V. E. (2008). Multiple contextual levels of risk for peer victimization: A review with recommendations for prevention and intervention. In T. W. Miller (ed.), *School violence and primary prevention* (pp. 125-154). Springer.
- Card, N.A., **Isaacs, J.**, & Hodges, E. V. E. (2007). Correlates of school victimization: Recommendations for prevention and intervention. In M. J. Elias, J. E. Zins, & C.A. Maher (Eds), *Bullying, victimization, and peer harassment: A handbook of prevention and intervention* (pp. 339-366). New York: Haworth Press.
- Salmivalli, C., & **Isaacs, J.** (2005). Prospective relations between victimization, rejection, friendlessness, and children's self- and peer-perceptions. *Child Development*, 76(6), 1161-1171.
- Hodges, E. V. E., Card, N. A., & **Isaacs, J.** (2003). Learning of aggression in the family and in the peer group. In W. Heitmeyer & J. Hagan (Eds.) *International handbook of violence research* (pp. 495 - 510). Netherlands: Kluwer Academic Publishers.
- Card, N. A., **Isaacs, J.**, & Hodges, E. V. E. (2002). Social Development. In N. J. Salkind (Ed.), *Macmillan psychology reference series: Vol. 1. Child Development* (pp. 376-381). Farmington Hills, MI: Macmillan.
- Isaacs, J.**, Card, N. A., & Hodges, E. V. E. (2001). Victimization by peers in the school context. *New York State Psychologist*, 13(1), 21-24.
- Citera, M, **Isaacs, J.**, & Berrill-Ross, S. (1999). Escalation in groups: Focus on information sampling. *Current Psychology: Developmental, Learning, Personality, Social*, 18(4), 368-380.

MANUSCRIPTS UNDER REVIEW:

- Isaacs, J.**, Gleuck, B., Borgen, C., & Novick, R. M. (2013). Bystander behavior and social cognition as predictors of bullying behaviors. Manuscript under review.
- Isaacs, J.**, & Novick, R. M. (2013). Promoting positive bystander behavior in bullying situations. Manuscript under review.
- Novick, R. M., & **Isaacs, J.** (2013). Understanding and addressing systemic beliefs about bullying and bully prevention: A critical component in consultation to schools. Manuscript under review.
- Isaacs, J.**, Sogliani, F., & Hoffman, E. (2013). Confidant Relations in Italy. Manuscript under review.

PROFESSIONAL PRESENTATIONS:

- Isaacs, J., & Novick, R. M.** (2013). *Hurting or helping: Factors that influence the relation between cognitions and behaviors*. Poster submitted for presentation at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Cherniak, A., Krinsky, S., Rosenberg, M., Novick, R. M., & **Isaacs, J.** (2013). *Knowledge is power - Adolescent recognition of bullying impacts bullying attitudes and behavior*. Poster submitted for presentation at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Isaacs, J., & Novick, R. M.** (2013, April). *The role of implementation on the effects of a bully prevention program*. Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, Washington.
- Borgen, C., Glueck, B., Novick, R. M., & **Isaacs, J.** (2013, April). *Adult influences on traditional and cyber bullying*. Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, Washington.
- Glueck, B., Borgen, C., **Isaacs, J., & Novick, R. M.** (2013, April). *What would my friends and teachers do? Perceptions of bystander behavior as longitudinal predictors of bullying behavior*. Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, Washington.
- Isaacs, J., Borgen, C., Glueck, B., & Novick, R. M.** (2012, March). *Bullying behavior and problem-solving skills of bystanders across overt, relational and cyber bullying situations*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Turetsky, I., Novick, R. M., & **Isaacs, J.** (2011, August). *Pro-social bystander behavior and self-esteem*. Poster presented at the Annual conference for the American Psychological Association, Washington DC.
- Katz, B., Mandelbaum, Y., & **Isaacs, J.** (2011, May & August). *Social-cognitive model for the development of research oriented careers*. Paper presented at the 5th Annual International Conference on Psychology and the annual conference for the American Psychological Association. Athens, Greece and Washington, DC.
- Isaacs, J. & Novick, R. M.** (2011, March). *Factors influencing bystander behavior in bullying situations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Glueck, B., Borgen, C., **Isaacs, J. & Novick, R. M.** (2011, March). *Bystander behavior and social cognition as predictors of bullying behaviors*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Czarka, A., Slugh, M., & **Isaacs, J.** (2010, July). *Social cognitive career theory and the development of interest in research related professions*. Poster presented at the 21st Biennial Meeting of the International Society for the Study of Behavioural Development, Lusaka, Zambia.
- Novick, R. M & **Isaacs, J.** (2010, May). *Preliminary outcome of the BRAVE bully prevention/social leadership development program in faith-based schools*. Paper presented at the American Educational Research Association, Denver, CO.
- Isaacs, J., & Novick, R. M.,** (2010, March). *Telling is compelling: The impact of student reports of bullying*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Novick, R. M., Winkler, J., Czarka, A., & **Isaacs, J.** (2009, December). *Emerging trends in bullying in co-educational Jewish day schools*. Poster presented at Nefesh International Conference, Happaage, NY.

PROFESSIONAL PRESENTATIONS (continued):

- Isaacs, J.**, Weinberger-Litman, S., & Latzer, Y. (2009, May). *The association between religiosity and eating disorder symptomatology among Jewish adolescent girls*. Poster presented at the International Conference for Eating Disorders, Cancun, Mexico.
- Kornhauser, Z., Lamm, J., Goldschmiedt, E., Friedman, B., & **Isaacs, J.** (2008). *The road to becoming a researcher: The path from self-efficacy and outcome expectations to research career interests*. Poster presented at the annual Ferkauf Student Research Day and at the Columbia University Undergraduate Research Symposium, New York, NY.
- Gardin, T. M., Pollack, E., Pelcovitz, D., & **Isaacs, J.** (2008, May). *The role of religious coping as a moderator between enmeshed family environments and internalizing difficulties*. Poster presented at the annual Ferkauf Student Research Day, New York, NY.
- Isaacs, J.** (2008, February). *Victimization and adjustment: The role of interpersonal context*. Talk presented at the Yeshiva College Psychology Department colloquia series, New York, NY.
- Barry, S., Winograd, M., Friedman, B. J., & **Isaacs, J.** (2007, April). *The influence of social power on cognitively-driven aggressive behavior in children*. Poster presented at the 4th annual Psi Chi Long Island Psychology Conference, Rockville Centre, New York
- Isaacs, J.**, & Pope, A. W. (2007, March). *The protective function of positive personal characteristics for Mexican-American and European-American children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Peets, K., **Isaacs, J.**, & Hodges, E. V. E. (2007, March). Emotion regulation and the translation of aggressive thought into action. In A. W. Pope (Chair), *Integrating emotion and social cognition: Implications for children's social behavior*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Boston, MA.
- Isaacs, J.**, & Salmivalli, C. (2006, March). Long-term Consequences of Victimization by Peers: A Follow-up from Adolescence to Young Adulthood. In **J. Isaacs** and E. V. E. Hodges (Chairs), *Medium and long-term maladjustment consequences of victimization by peers*. Paper presented at the 11th biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Isaacs, J.**, Voeten, M., & Salmivalli, C. (2006, March). Individual and contextual predictors of victimization: A multilevel investigation of risk and protective mechanisms. In S. M. Swearer. (Chair), *Bullying and victimization: Innovative designs and analyses*. Paper presented at the 11th biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Salmivalli, C., & **Isaacs, J.** (2006, March). *Prospective relations between victimization, rejection, friendlessness and adolescent's self- and peer-perceptions*. Poster presented at the 11th biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Pope, A. W., Shapiro, M., & **Isaacs, J.** (2005, April). *Social cognitions and children's peer group experiences: The role of rejection expectations and social strategies*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Pope, A. W., **Isaacs, J.**, & Witmer, E. (2004, November). *Children's perceptions of their peer experiences: Links with Peer Acceptance and Rejection*. Poster presented at the 38th annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Isaacs, J.**, & Hodges, E. V. E. (2004, August). *Interpersonal moderators of the association between aggressive thought and behavior*. Invited talk at the annual meeting of Psykologia, Turku, Finland.

PROFESSIONAL PRESENTATIONS (continued):

- Isaacs, J.**, Witmer, E., & Pope, A. W. (2004, March). *The role of rejection sensitivity in facilitating continuity between parent-child and peer relationships*. Poster presented at the 10th biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Isaacs, J.**, & Hodges, E. V. E. (2004, March). *In-school weapon carrying: Associations with aggression, environmental threat, and social cognitions*. Poster presented at the 10th biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Witmer, E., Handy, J., **Isaacs, J.**, & Pope, A. W. (2003, May). *The influences of parents and peers on the development of rejection sensitivity in children*. Poster presented at the New York State Psychological Association's 66th Annual Convention, Kerhonkson, NY.
- Witmer, E., Handy, J., & **Isaacs, J.** (2003, April). *The influences of parents and peers on rejection sensitivity*. Poster presented at St. John's University Student Research Day, Jamaica, NY.
- Hodges, E. V. E., & **Isaacs, J.** (2003, August). Interpersonal conditions that affect the translation of aggression-encouraging social cognitions into behavior. In M. Brendgen and C. Salmivalli (Chairs), *The reciprocal link between social cognitions and social development: A closer look at the determining factors, conditions, and processes*. Paper presented at the 11th biennial meeting of the European Developmental Psychology Conference, Milan, Italy.
- Zelkin, E., Sivak, M., **Isaacs, J.** (2003, April). *I don't think you like me. But what do I know, I'm rejection sensitive*. Poster presented at St. John's University Student Research Day, Jamaica, NY.
- Isaacs, J.**, & Hodges, E. V. E. (2003, April). *Friendship contexts that potentiate or inhibit the translation of aggressive thought into action*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Romero, P. A, Weissman, S., Piedrahita, J., Rosenfeld, L. B., Card, N. A., & **Isaacs, J.** (2003, April). *Predicting weapon carrying: Preadolescents' perceived access to weapons and potential access from friends*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Card, N. A., **Isaacs, J.**, & Hodges, E. V. E. (2002, August). *Similarity in friend's levels of victimization: Processes of selection, mutual influence, and differential stability*. Poster presented at the 17th biennial meeting of the International Society for the Study of Behavioral Development, Ottawa City, Ottawa.
- Card, N. A., Piedrahita, J., **Isaacs, J.**, & Hodges, E. V. E. (2002, July). *Adolescents' targets of aggression: Stability and change in target identities and characteristics*. Paper presented at the XV world meeting of the International Society for Research on Aggression, Montreal, Canada.
- Isaacs, J.**, Card, N. A., & Hodges, E. V. E. (2002, July). *A conditional developmental process model of in-school weapon carrying*. Paper presented at the XV world meeting of the International Society for Research on Aggression, Montreal, Canada.
- Isaacs, J.**, Card, N. A., & Hodges, E. V. E. (2002, July). *Experiential moderation of links between aggressive thought and action: The case for peer victimization*. Poster presented at the XV world meeting of the International Society for Research on Aggression, Montreal, Canada.
- Isaacs, J.**, & Pope, A. W. (2002, July). *Problem profiles of aggressive subgroups: Variations in social adjustment*. Poster presented at the XV world meeting of the International Society for Research on Aggression, Montreal, Canada.

PROFESSIONAL PRESENTATIONS (continued):

- Isaacs, J., & Pope, A.** (2002, April). *The relationship between aggression and social status: An investigation of moderating variables*. Poster presented at the 9th biennial meeting for the Society for Research on Adolescence, New Orleans, Louisiana.
- Hodges, E. V. E., **Isaacs, J.**, & Card, N. A. (2002, April). Target specific aggression and victimization, social cognitions, and weapon carrying in the school context: A short-term longitudinal study. In P. C. Rodkin and E. V. E. Hodges (Chairs), *Aggression and victimization in group and sociocultural context*. Paper presented at the 9th biennial meeting for the Society for Research on Adolescence, New Orleans, Louisiana.
- Card, N. A., Hodges, E. V. E., & **Isaacs, J.** (2001, August). *The danger of enemies: Relations with peer victimization.* Paper presented at the 7th Triannual meeting of the New England Consortium for Social Development, Connecticut College, CT.
- Isaacs, J.**, & Pope, A. (2001, August). *A new look at the relationship between aggression and social status*. Paper presented at the 7th Triannual meeting of the New England Consortium for Social Development, Connecticut College, CT.
- Card, N. A., Rosenfeld, L. B., **Isaacs, J.**, Beasley, T. M., & Hodges, E. V. E. (2001, August). *Aggression within children's friendships*. Poster presented at the 109th annual conference of the American Psychological Association, San Francisco, CA.
- Isaacs, J.**, Piedrahita, J., Romero, P. A., Card, N. A., & Hodges, E. V. E. (2001, August). *Intra- and inter-race aggression in preadolescence*. Poster presented at the 109th annual conference of the American Psychological Association, San Francisco, CA.
- Isaacs, J.** (2000, April). *Social cognitions and weapon carrying in the school context*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Romero, P. A., **Isaacs, J.**, Card, N. A., & Hodges, E. V. E. (2000, November). *Children's access to weapons through close friends and larger social networks*. Poster presented at the annual conference of the British Psychological Society Education Section, Loughborough, UK.
- Card, N. A., **Isaacs, J.**, & Hodges, E. V. E. (2000, August). *The hazards of developing enemies: Relations with peer victimization*. Poster presented at the 108th annual meeting of the American Psychological Association, Washington, DC.
- Isaacs, J.**, Card, N. A., & Hodges, E. V. E. (2000, June). *Aggression, peer victimization, social cognitions, and weapon carrying in schools*. Hot topic paper presented at the 12th Annual American Psychological Society Conference, Miami, FL.
- Isaacs, J.**, Card, N. A., & Hodges, E. V. E. (2000, May). *Factors influencing weapon carrying among minority youth*. Paper presented at the New England Consortium for Social Development, Connecticut College, CT.
- Card, N. A., **Isaacs, J.**, & Hodges, E. V. E. (2000, March). Dynamics of interpersonal aggression in the school context: Who aggresses against whom? In J. Juvonen and A. Nishina (Chairs), *Harassment across diverse contexts*. Innovative poster symposium presented at the 2000 Biennial Conference of the Society for Research on Adolescence, Chicago, IL.
- Citera, M., & **Isaacs, J.** (1998, May). *The tendency for groups to irrationally escalate due to unshared information*. Poster presentation at the American Psychological Society Conference, Washington, DC.

ADDITIONAL RESEARCH EXPERIENCE:

Statistician and research design consultant for Azrieli Graduate School of Jewish Education & Administration, Yeshiva University, New York, NY.

Sample of current projects:

Co-Investigator: BRAVE (Bully Reduction Anti-Violence Education): An Investigation of the Effects of a Classroom-Based Bully Reduction Initiative (9/07-present). *Principal investigator: Rona Novick.*

Research Consultant: The Year in Israel: An Empirical Investigation of Correlates of Adjustment (2006-present). *Principal investigator: David Pelcovitz.* Provide statistical/design consultation, prepare manuscripts, and help supervise undergraduate and graduate students.

You Can Thrive! New York, NY

(6/08-9/10) Volunteer director of research for a non-profit wellness center providing free or low cost wellness services to breast cancer survivors. Investigator on a study, in collaboration with faculty from Columbia University, assessing longitudinal program outcomes.

St. John's University, Jamaica, NY.

Research Fellow (9/00-6/03). Supervisor: Alice Pope, Ph.D. Conduct developmental psychopathology research on normative, at-risk, and pediatric samples of children and adolescents.

Project Manager (12/01-9/02). Principal Investigator: Alice Pope. "Children's self-reports of social cognitions: Reliability and validity." Seed grant funded by St. John's University.

Project Manager. (9/00-9/02). Principal Investigator: Alice Pope. "Psychosocial functioning in adolescents with Craniofacial Anomalies." Grant funded by the William T. Grant Foundation.

Research Fellow/Project Manager, 9/98-6/03. Supervisor: Ernest Hodges, Ph.D. Conduct research on social and personality development of inner-city children and adolescents. Partially funded by NICHD and St. John's University Seed grants.

CLINICAL EXPERIENCE:**Associate Director of You Can Thrive!, New York, NY**

Outpatient Clinic (6/08-11/09). Volunteer director of all patient services and all research for a non-profit organization aimed at providing free wellness services for breast cancer survivors. Also worked as lead patient advocate, involved in all intake assessments, and director of clinical research.

Psychology Intern, University of Washington, Children's Hospital and Regional Medical Center, Seattle WA

Neuropsychological Testing (1/04-7/04). Provided full neuropsychological testing; interview parents, school personnel, and health care providers; write neuropsychological reports; gave feedback and recommendations.

Outpatient Therapy (1/04-7/04). *Supervisor:* Provided diagnostic evaluation, psychoeducational assessment, individual child/adolescent therapy, family therapy, individual parent training, and DBT parent training groups at a multidisciplinary outpatient mental health clinic.

Consultation and Liaison (10/04-1/04). Provided psychological/psychiatric multidisciplinary consultation and liaison services to all inpatient medical units, clinics, emergency room, high risk outpatients, and by phone to regional health care providers; assessment and brief therapy for chronic pain patients.

Inpatient Psychiatric Unit (7/03-10/03). Provided full diagnostic evaluation, case management, treatment planning, and short-term individual and family therapy for children, adolescents, and their families in a multidisciplinary inpatient psychiatric unit. Specializing in the treatment of eating disorders.

Dialectical Behavioral Therapy (7/03-1/04). Participated in ½ year specialized DBT training program.

Clinical Trainee, St. John's University Clinic, Jamaica NY.

Specialized Program in Marriage and Family Therapy (6/00-6/02). Conducted intake interviews and provided therapy to couples and families. Received a certificate in marriage and family therapy.

Outpatient Therapy (9/98-12/02). Conduct intake interviews, individual therapy, and parent management training for children, adolescents, and adults.

Psychoeducational Assessment (9/99-8/00). Provided psychoeducational assessments for children and adolescents.

Clinical Extern, Long Island Jewish Hillside, Queens, NY.

Outpatient Therapy (9/01-9/02). Provided outpatient therapy for adults with long-term psychiatric difficulties.

Clinical Extern, Queens Children Psychiatric Center, Queens, NY.

Intensive Psychiatric Day Treatment (9/00-8/01). Provided individual/group and family therapy, case management services, and psycho-educational evaluations in a multidisciplinary, long-term child and adolescent psychiatric hospital/special education school.

Residential Counselor, Anderson Residential School, Staatsburg, NY.

Psychiatric Residential School (5/97-8/98). Supervised and counseled behaviorally and emotionally disturbed adolescents in long-term residential school; devised and implemented treatment plans; therapy group leader.

Residential Counselor, Family House, Rosendale, NY.

Residential Crisis Shelter (9/96-8/98). Supervised and counseled adolescents with special needs in a 30-60 day residential crisis treatment home; case management; provided crisis call services; devised and facilitated drug treatment plans.

Therapeutic Counselor, Camp Ramapo, Rhinebeck, NY.

Therapeutic Treatment Camp (5/96-6/96). Supervised and taught adaptive life skills and thinking patterns to severely emotionally and behaviorally disturbed boys in a "therapeutic community" summer sleepover camp.