

Stephen Glicksman

Education: **The Ferkauf Graduate School of Psychology/Yeshiva University,**
Bronx, New York
Doctor of Philosophy, Developmental Psychology, June 1997

The Ferkauf Graduate School of Psychology/Yeshiva University,
Bronx, New York
Master of Arts, Psychology, January 1994

Yeshiva College/Yeshiva University,
New York, New York
Bachelor of Arts, Psychology, May 1991

Licensure: Psychologist, New York State License #013863
Psychologist, New Jersey State License #4598

Employment:

April 1995
to present Women's League Community Residences, Brooklyn, New York
Clinical Coordinator/Developmental Psychologist. Leader of
interdisciplinary team. Responsible for developing and
implementing behavioral and cognitive programs for children and
adults with mental retardation and developmental disabilities. Also
responsible for conducting developmental, educational, and
psychological evaluations, coordinating therapies, research and
consultation regarding rare disorders, staff training and
development, assisting in the development of agency philosophy,
and grant writing.

1997 to present JumpStart Early Intervention/Women's League Community
Residences, Brooklyn, New York
Developmental Psychologist. Administer developmental
evaluations to 0 to 3 year olds to determine eligibility for Early
Intervention services. Also provide staff training for evaluators,
service coordinators, and therapists.

September 1998
to present Yeshiva University, New York, New York
Adjunct Associate Professor. Teach Development Across the
Lifespan class to graduate students, as well as undergraduate

courses on Intellectual Disabilities, Learning Disabilities, Motivation, and The Psychology of Language, and Moral Development. Have also taught courses in Moral Development and Social Psychology at the graduate level.

September 2009
to present

The School for Children With Hidden Intelligence (SCHI), Lakewood, New Jersey.
Developmental Psychologist. Consult with classroom staff and administration regarding classroom behaviors of students with intellectual and developmental disabilities. Write behavior plans, provide staff and parent trainings and support, and consult with outside professionals.

October 1999
to June 2001

National Jewish Council for the Disabled, New York, New York
Consultant Psychologist. Developed and taught a social skills curriculum to adults with mental retardation.

August 1998
to June 2006

Chai Lifeline/Camp Simcha, New York, New York
Consultant Psychologist. Lead phone support groups for mothers of children with genetic diseases and catastrophic illnesses. Also attend bereavement retreats and family weekend retreats to counsel families coping with the effects of childhood catastrophic illnesses and serve as a member of the Mental Health Crisis Intervention Team.

Summers, 1997
to present

Camp HASC/Hebrew Academy for Special Children, Parksville, New York
Consultant/Camp Psychologist. Individually counsel direct support staff working with adults and children with mental retardation, physical disabilities, and emotional disabilities. Provide staff training and develop behavioral programs for campers.

September 1994
to June 1995

The Frisch School, Paramus, New Jersey
Teacher. Taught advanced placement psychology classes to high school seniors.

September 1993
to June 1995

The Frisch School, Paramus, New Jersey
Guidance Counselor. Individually counseled students in grades 9-12 concerning personal and academic concerns. Also consulted with and presented in-service training to teaching staff.

Selected Presentations:

Biennial Meeting of the Society for Research in Child Development, Albuquerque, New Mexico. April 15-18, 1999. Presentation title: The Role of Religion in the Domain Theory of Moral Development.

The Promise of Opportunity Statewide Conference, Albany, New York. March 27-28, 2000. Presentation title: What Works? Recruitment and Retention of Quality Direct Care Staff (Subsequently published as an article in the Conference Proceedings Handbook).

New York State Association of Community and Residential Agencies (NYSACRA), 23rd Annual Conference, Lake George, New York. April 12-14, 2000. Presentation title: What Constitutes Success? Working with Children with Severe Mental Retardation.

The Promise of Opportunity New York City Regional Conference, New York, New York. May 24, 2001. Presentation title: Staff are People, Too: Using the Person-Centered Approach to Promote Staff Retention.

NEFESH: Fifth Annual International Conference on Orthodox Judaism and Mental Health, Baltimore, Maryland. December 20-23, 2001. Presentation title: The Role of Group Homes for Children with Mental Retardation in the Jewish Community: Responsibility Shared or Responsibility Shirked?

The Coalition for the Advancement of Jewish Education (CAJE) Conference for Day School and Early Childhood Educators, Hofstra University, Hempstead, NY. June 22, 2003. Presentation title: When Religion and Morality “Conflict”: Implications for Educators.

New York State Association of Community and Residential Agencies (NYSACRA), 27th Annual Conference, Lake George, New York. April 20-23, 2004. Presentation title: Finding Strengths When Strengths Seem Hard to Find: Using the Strengths Approach with People with Severe and Profound Mental Retardation.

The Coalition for the Advancement of Jewish Education (CAJE) Conference for Day School and Early Childhood Educators, Hofstra University, Hempstead, NY. June 28, 2004. Presentation title: Is there a Jewish Morality?

New York State Association of Community and Residential Agencies (NYSACRA), 28th Annual Conference, Lake George, New York. May 2, 2005. Presentation title: Community Participation for People with Severe and Profound Mental Retardation.

European Academy of Childhood Disability, 17th Annual Congress, Monaco. November 19-22, 2005. Presentation title: Finding Strengths When Strengths Seem Hard to Find: Using the Strengths Approach with People with Severe and Profound Mental Retardation. (Poster presentation adapted from paper presented at NYSACRA, 2004).

YAI /National Institute for People with Disabilities 29th Annual International Conference, New York, New York. May 6, 2008. Presentation title: Supporting Spirituality and Religion in the Lives of People with Intellectual Disabilities.

YAI /National Institute for People with Disabilities 30th Annual International Conference, New York, New York. May 5, 2009. Presentation title: Train-A-Thon: How we toilet trained three teenagers in three months in a group home setting.

Affiliations: Society for Research in Child Development

References: Available Upon Request