

Daniel M. Kimmel

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EMPLOYMENT

2017- Assistant Professor, Department of Sociology, Yeshiva University

2013-17 Visiting Assistant Professor, Department of Sociology, Yeshiva University

Part-time:

2015-18 Adjunct Assistant Professor, Department of Social Work, Long Island University- Brooklyn

2011-13 Lecturer in the College, University of Chicago

2012 Lecturer, Graham School for Continuing Liberal and Professional Studies, Univ. of Chicago

EDUCATION

2016 Ph.D. Sociology, University of Chicago

- Dissertation title: “The Process of School Violence.”

- Committee: Stephen Raudenbush (chair), Kathleen Cagney, Jens Ludwig

- Certificate in Education Sciences

- Special Field Examinations in Social Statistics and School Violence

- Qualifying paper: “Short- and Long-Term Effects of Violence on Students’ Health: A Hierarchical Propensity Score Analysis.”

2008 A.M. Sociology, University of Chicago

2007 A.M. Social Sciences, University of Chicago Master of Arts Program in the Social Sciences

- Masters’ Thesis: “Wait, Don’t Tell Me: Elective Ignorance as an Epistemic Strategy.”

2006 A.B. Sociology and English Language and Literature, University of Chicago

- Awarded with General Honors in the College and Departmental Honors in Sociology

- Honors thesis: “Dojangs and Development: Normative Structures in Martial Arts Schools”

- Dean’s List all 12 academic quarters of undergraduate tenure

RESEARCH INTERESTS

Sociology of Education (special focus on violence and bullying problems in schools)

Health & Well-Being

Conflict & Violence

Law & Society

Methodology

GRANTS & FELLOWSHIPS

2018-19 Drs. Kenneth Chelst, Bertram Schreiber and Fred Zwas Research Grant, Yeshiva University

2013-14 National Academy of Education/Spencer Dissertation Fellowship (1-year award of \$25,000; declined for appointment at Yeshiva)

2012-13 American Journal of Sociology Editorial Fellowship, associated with appointment as *American Journal of Sociology* Associate Editor (1-year award of \$20,000 plus tuition)

2012-13 American Educational Research Association Dissertation Grant (1-year award of \$20,000)

2007-12 Institute for Education Sciences Pre-Doctoral Interdisciplinary Research Training Fellowship (5-year award of \$30,000 per year plus tuition)

OTHER HONORS AND AWARDS

- 2017 Lillian F. and William L. Silber Professor of the Year, Yeshiva College
- 2013 SAGE Teaching Innovations & Professional Development Award (\$500 travel grant for American Sociological Association's Section on Teaching & Learning 2013 pre-conference workshop, "to prepare a new generation of leaders in the sociology teaching movement")
- 2013 Certificate in University Teaching, University of Chicago Center for Teaching & Learning
- 2012 Honorable Mention, Excellence in Course Design and Assessment Award, University of Chicago Center for Teaching & Learning
- 2012 Social Sciences Fellowship Summer Research Grant (3-month award of \$3,000)
- 2012 Course proposal for "Introductory Quantitative Analysis for the Social Sciences" selected for implementation, University of Chicago Graham School Quantitative Methods in the Social and Behavioral Sciences Program summer course solicitation (Co-winner with Marshall Jean of \$3000 instructional award and \$1000 course development award)
- 2011 Social Sciences Fellowship Summer Research Grant (3-month award of \$3,000)

PUBLICATIONS

Kimmel, Daniel M. 2014. "Effects of Adolescent Violent Victimization on Adult Depression: Testing Heterogeneity for Males and Females." *Society & Mental Health* 4(3): 179-96. First published online 18 April 2014, doi: 10.1177/2156869314527295

Under Review:

Kimmel, Daniel M. "Determinants of Violence in Schools: Reframing the Problem by Understanding Violence as a Habit." Under review at *Review of Educational Research*.

- o Second place, Society for the Study of Social Problems 2013 Educational Problems Division Student Paper Competition

Kimmel, Daniel M. "Victimization in Context: Using Risk Profiles and School Efficacy to Understand School Violence Patterns." Under review at *Social Forces*.

Kimmel, Daniel M. "Effects of Repeated vs. Isolated School Violence Exposure on Mental Health: Evidence of Differential Susceptibility Based on Previous Exposure." Under review at *Social Currents*.

In Preparation:

Kimmel, Daniel M. "College Delayed or Declined?: Effects of Violence Exposure on Educational Attainment."

Jean, Marshall R., Daniel M. Kimmel, & Stephen W. Raudenbush. "Assessing the Reliability and Validity of Students' Perceptions of Teacher Effectiveness."

Kimmel, Daniel M. "Effects of Isolated vs. Chronic Violence Exposure on Substance Use."

Kimmel, Daniel M. "Masculinity and Escalation: Cultural Contributions to School and Police Violence."

Kimmel, Daniel M. "Cumulative Exposure to Violence in Adolescence: Associations with Health Outcomes in Early Adulthood."

Kimmel, Daniel M. "Joining Up and Dropping Out: The Relationship between Gang Membership and Academic Persistence."

Other:

Kimmel, Daniel M. 2012. "Short- and Long-Term Effects of Violence on Students' Health: A Hierarchical Propensity Score Analysis." Qualifying Paper, Department of Sociology, University of Chicago.

Kimmel, Daniel M. 2007. "Wait, Don't Tell Me: Elective Ignorance as an Epistemic Strategy." A.M. Thesis, University of Chicago Master of Arts Program in the Social Sciences.

Kimmel, Daniel M. 2006. "Dojangs and Development: Normative Structures in Martial Arts Schools." Honors A.B. Thesis, University of Chicago Department of Sociology Undergraduate Program.

PROFESSIONAL ACTIVITIES

Scholarship:

Associate Editor, *American Journal of Sociology*, 2012-13

Preliminary Manuscript Review Group, *American Journal of Sociology*, 2011-13

Peer Reviewer, American Educational Research Association Annual Meeting, 2017-18

Ad Hoc Manuscript Reviewer: *American Journal of Sociology*, *American Education Research Journal*, *Sociology of Education*, *Society & Mental Health*, SAGE Publications

Professional Service:

Jay & Jeanne Schottenstein Honors Program Committee, Yeshiva College, 2018-pres.

Lee Student Support Fund Committee, Society for the Study of Social Problems (SSSP), 2017-18

Core Curriculum Committee, Yeshiva College, 2016-pres.

Advisor, Public Health minor, Department of Sociology, Yeshiva University, 2016-pres.

Academic Standards Committee, Yeshiva College, 2015-2016

Advisor, Criminology minor, Department of Sociology, Yeshiva University, 2014-pres.

Planning committee, Educational Psychology major, Yeshiva University, 2014-16

Online course development contributor, YU Global, Yeshiva University, 2014-15

Vice President, Society for Social Relations, University of Chicago Department of Sociology, 2007-9

Teaching:

Advisory Committee, Center for Faculty Development; Yeshiva University, 2013-pres.

Organizer and Panelist, "Teaching Statistics in a Sociology Curriculum" Student Professionalization Workshop, University of Chicago Department of Sociology, 2013

Teaching Consultant, University of Chicago Center for Teaching and Learning, 2011-2013

Mentor, University of Chicago Leadership Alliance Summer Research Program, 2012

Research:

Research Associate, Tripod Project (part of the Measures of Effective Teaching (MET) project, supported by the Gates Foundation), 2009-10 & 2012-14; Prof. Stephen Raudenbush

Research Associate, Chicago Crime Lab / Youth Guidance, Becoming A Man: Sports Edition program, 2010; Prof. Harold Pollack

Research Assistant, Consortium on Chicago School Research, 2010; Julia Gwynne & Takako Nomi

Professional Memberships:

American Sociological Association (Education, Theory, and Teaching & Learning sections)

American Educational Research Association (Social Context of Education, Counseling & Human Development, and Measurement & Research Methodology divisions; special interest groups in Multilevel Modeling, Conflict Resolution & Violence Prevention, and Tracking & De-Tracking)

Society for the Study of Social Problems (Educational Problems, Crime & Juvenile Delinquency, and Teaching Social Problems sections)

Society for Research in Child Development

Aiki Extensions

PRESENTATIONS

Invited Presentations:

Kimmel, Daniel M. 2017. "Snowflakes, Cucks, and the Red Pill: Misappropriation of Cultural Masculinity Tropes in the Language of the Alt-Right." Invited talk at Yeshiva College Jay and Jeanie Schottenstein Honors Program speaker series.

- Kimmel, Daniel M. 2015. "Effects of School Violence Exposure on Psychological and Academic Outcomes." Invited talk at *Children and Violence* panel, Yeshiva College Honors Program.
- Kimmel, Daniel M. "Effects of School Violence Exposure on Mental Health." Invited presentation at 2014 American Educational Research Association Grants Program Fall Research Conference.
- Kimmel, Daniel M. 2013. "A Process Model of Violence in Schools." Invited poster presentation at 2013 American Educational Research Association Conference (session: Promising Scholarship in Education: Dissertation Fellows and Their Research)
- Kimmel, Daniel M. 2013. "Teaching 'Social Science Inquiry'." Invited talk and poster presentation, Excellence in Course Design and Assessment Award Panel, University of Chicago Center for Teaching and Learning.
- Kimmel, Daniel M. 2013. "Teaching Statistics in a Sociology Curriculum." Featured Presenter, Student Professionalization Workshop, Department of Sociology, University of Chicago.
- Kimmel, Daniel M. 2013. "The Group Reading and Presentation Assignment." Invited presenter, *Eat, Talk, Teach Run!* workshop, University of Chicago Center for Teaching and Learning.
- Kimmel, Daniel M. 2012. "The Health Effects of Violence Onset vs. Violence Persistence." Paper presentation at Workshop on Education, University of Chicago.

Other Professional and Conference Presentations:

- Kimmel, Daniel M. 2017. "Victimization in Context: Explaining Violence Exposure via Individual Risk Factors and Perceived School Safety." Paper presentation at 2017 American Sociological Association meeting (session: Violence).
- Kimmel, Daniel M. 2016. "Bodies, Violence, and Escalation in Male Power Struggles." Paper presentation at Mini-Conference on Power and the Body, 2016 Eastern Sociological Society Conference.
- Kimmel, Daniel M. 2015. "Masculinity and Escalation: Cultural Contributions to School and Police Violence." Paper presentation at 2015 Society for the Study of Social Problems Conference (session: Law and Violence)
- Jean, Marshall R., Daniel M. Kimmel, & Stephen W. Raudenbush. 2015. "The Science of Using Student Perception Surveys for Teacher Evaluation in Primary and Secondary Schools." Paper presentation at 2015 American Educational Research Association Conference (session: Division L - Educational Policies and Politics, Section 5 - Testing and Accountability).
- Kimmel, Daniel M. 2014. "Effects of Acute vs. Chronic School Violence Exposure on Substance Use." Paper presentation at 2014 American Educational Research Association Conference (session: Issues in Conflict Resolution and Violence Prevention).
- Kimmel, Daniel M. 2013. "Determinants of Violence in Schools." Paper presentation at 2013 Society for the Study of Social Problems Conference (session: Delinquency, Deviance, Schools, and Socialization).
- Kimmel, Daniel M. & Allison E. Urbanik. 2013. "Effects of Isolated vs. Chronic Adolescent Violence Exposure on Drug Use among Young Adult Males." Paper presentation at 2013 Society for the Study of Social Problems Conference (session: Youth Experiences and Drug Use).
- Jean, Marshall R., Daniel M. Kimmel, & Stephen W. Raudenbush. 2013. "Assessing the Reliability and Validity of Students' Perceptions of Teacher Effectiveness." Paper presentation at 2013 American Sociological Association meeting (session: Sociology of Education Section Roundtable Session).
- Kimmel, Daniel M. 2013. "Effects of Violence on Male Students' Health." Poster presentation at 2013 American Educational Research Association Conference (Division G - Social Context of Education / Section 4: Social Context of Educational Policy, Politics, and Praxis).

- Kimmel, Daniel M. 2013. "Effects of Violence on Male Students' Health: A Hierarchical Propensity Score Analysis." Paper presentation at 2013 Midwest Sociological Society Conference (session: Contemporary Correlates of Education).
- Kimmel, Daniel M. 2010. "Safety Matters." Poster presentation at Fifth Annual Institute for Education Sciences Research Conference.
- Kimmel, Daniel M. 2009. "Bullying and Health." Poster presentation at Fourth Annual Institute for Education Sciences Research Conference.

TEACHING EXPERIENCE

At Yeshiva University:

Violence, Schools, and Education, Department of Sociology and Human Behavior & Social Institutions
Core Curriculum sequence

Autumn 2018 (two sections, Yeshiva College (YC) & Stern College for Women (SCW)), Spring 2016, Spring 2015, Spring 2014 (two sections; Yeshiva University News feature article available online: <http://blogs.yu.edu/news/dangerous-minds>), Autumn 2013

Type of Course: Lecture/Seminar ; Enrollment: ~35 per section

Interrogating Masculinities, Department of Sociology and Human Behavior & Social Institutions Core

Autumn 2018 (with Jay & Jeanne Schottenstein Honors Program), Spring 2016, Spring 2015, Autumn 2014

Type of course: Lecture/Seminar ; Enrollment: ~30

Epidemiology, Department of Sociology, Experimental and Quantitative Methods Core Curriculum
sequence, Public Health program

Summer 2018 (cross-listed YC & SCW), Spring 2018 (two sections, YC & SCW), Summer 2017 (cross-listed YC & SCW), Autumn 2016 (two sections, YC & SCW)

Type of course: Lecture; Enrollment: ~18 (regular semester), ~5 (summer)

Law & Society, Department of Sociology and Human Behavior & Social Institutions Core

Summer 2018, Summer 2017, Summer 2016, Autumn 2015 (Jay & Jeanie Schottenstein Honors Program), Summer 2015, Autumn 2014, Summer 2014

Type of course: Lecture/Seminar ; Enrollment: ~10 (Summer), ~30 (Autumn)

Social Theory, Department of Sociology

Spring 2018 (designated writing-intensive course)

Type of Course: Seminar; Enrollment: 8

Introduction to Sociology, Department of Sociology

Autumn 2017 (two sections, YC & SCW), Autumn 2016 (two sections, YC & SCW)

Type of Course: Lecture/Seminar ; Enrollment: ~25 per section

Criminology, Department of Sociology

Autumn 2017 (listed in Human Behavior & Social Institutions Core sequence), Spring 2015 (Jay & Jeanie Schottenstein Honors Program), Spring 2014

Type of Course: Lecture/Seminar ; Enrollment: 6 (Honors), ~16 (non-Honors)

Deviant Behavior & Social Control, Department of Sociology & Human Behavior & Social Institutions
Core Curriculum

Spring 2017 (writing-intensive course; Jay & Jeanie Schottenstein Honors Program)

Type of course: Lecture/Seminar ; Enrollment: 15

Senior Seminar for Sociology Majors, Department of Sociology
Spring 2017

Type of course: Seminar ; Enrollment: 5

Medical Sociology, Department of Sociology

Spring 2016 & Autumn 2014 (Jay & Jeanie Schottenstein Honors Program), Autumn 2013

Type of Course: Lecture/Seminar ; Enrollment: 8 (Honors) – 15 (non-Honors)

Education & Society, Department of Sociology and Human Behavior & Social Institutions Core
Autumn 2015

Type of course: Lecture/Seminar ; Enrollment: 40

Social Research Methods, Department of Sociology and Department of Political Science
Autumn 2015

Type of Course: Lecture/Seminar ; Enrollment: 15

Collection and Evaluation of Evidence, Department of Sociology
Autumn 2013

Type of Course: Lecture/Seminar ; Enrollment: 13

At Long Island University:

Research I: Introduction to Social Work Research, Dep't of Social Work, School of Health Professions
Spring 2015, Spring 2016, Spring 2017, Spring 2018 (two sections per semester)

Type of course: Lecture/Seminar ; Enrollment: ~20 per section (MSW program)

Research II: Advanced Research Methods for Practice, Dep't of Social Work, School of Health Professions
Autumn 2015, Autumn 2016, Autumn 2017, Autumn 2018 (two sections per semester)

Type of course: Lecture/Seminar ; Enrollment: ~20 per section (MSW program)

At University of Chicago:

Standalone Instructor:

Social Science Inquiry-2, College Core Curriculum

Winter 2011, Winter 2012 (two sections), Winter 2013

Type of Course: Lecture/Seminar ; Average Enrollment: 20 per section

Social Science Inquiry-1, College Core Curriculum

Autumn 2012

Type of Course: Lecture/Seminar ; Enrollment: 19

Introductory Quantitative Analysis for the Social Sciences (co-instructor with Marshall Jean); Graham School
for Continuing and Professional Studies, Graduate Student at Large Program
Summer 2012

Type of Course: Lecture; Enrollment: 5

Teaching Assistant or Teaching Intern:

Social Science Inquiry-3, College Core Curriculum

Spring 2011

Type of Course: Lecture/Seminar ; Enrollment: 14 ; Professor: Mario Small

Social Science Inquiry-1, College Core Curriculum

Autumn 2010

Type of Course: Lecture/Seminar ; Enrollment: 19 ; Professor: John Brehm

Conflict Theory and Aikido, Departments of Sociology & Physical Education, and the College
Autumn 2008 (University of Chicago Magazine feature article available online:
http://magazine.uchicago.edu/0811/chicago_journal/course_work.shtml), Autumn 2010
Type of Course: Seminar & Lab; Average Enrollment: 18 (undergrad & MA); Professor: Donald Levine
Statistical Methods of Research-1, Department of Sociology & Division of Social Sciences, and the College
Winter 2008, Winter 2009, Winter 2010
Type of Course: Lecture & Lab; Average Enrollment: 75 (undergraduate / masters / doctoral);
Professor: Stephen Raudenbush
Sociology of Human Sexuality, Department of Sociology & Division of Social Sciences, and the College
Spring 2009
Type of Course: Lecture; Enrollment: 36 (undergrad/MA/Ph.D.); Professor: Edward Laumann

CERTIFICATIONS

“Instructional Design Essentials for Academic Success” certification to teach online and blended courses, Long Island University, 2018
“Protecting Human Subjects / Social & Behavioral Sciences” certification to serve as Principal Investigator, Yeshiva University Institutional Review Board, 2017
“Protecting Human Research Participants” web-based course certification, National Institutes of Health (NIH) Office of Extramural Research, 2015

OTHER ACTIVITIES

Way of Action Tae Kwon Do, Inc.; Brooklyn, NY: 1993-pres.
○ 2008: 4th degree black belt awarded by Grandmasters Sihak Henry Cho and Linda Lutes
○ 2012: Appointed to Board of Directors
Head Instructor, Instructor, and Treasurer; University of Chicago Tae Kwon Do Club: 2002-2013
Member, University of Chicago Aikido Club and Hyde Park Peace Dojo: 2002-2013
Member and Secretariat Staff, Aiki Extensions: 2005-pres.
Lifetime Member, Alumni Association, Surprise Lake Camp, Cold Spring, NY: 2008-pres.

MISCELLANEOUS

Programming:

Stata, SPSS, HLM, Microsoft Office, SAS

Languages:

Spanish (conversational), German (reading)

REFERENCES

Stephen W. Raudenbush
Lewis-Sebring Distinguished Service Professor,
Department of Sociology, the College, and the
Harris School of Public Policy; Chair and Co-
Convener, Committee on Education
University of Chicago
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the Demography & Economics of Aging
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Rachel Mesch
Associate Professor of French; former Director,
Yeshiva College Core Curriculum; Chair,
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