**April 2022**

*Please share with your faculty:*

**Closing the assessment loop!**

As you begin preparing your Spring 2022 end-of-semester reports, it is important to reflect upon how the assessment results collected by your program can be used to close the assessment loop. Closing the assessment loop means using assessment results to make meaningful program-level, assessment-driven decisions, and changes. Closing the assessment loop is one of the most important components of the assessment process. That is because collecting assessment results is useless, unless the results are put to practical use. Some examples of how assessment data can be used to inform the program include: revising program-level goals and objectives; informing curricula and instructional practices; creating or modifying assessments and rubrics; and using assessment results to inform current program practices.

**Check out!** [Trudy W. and Blaich, Charles(2011) 'Closing the Assessment Loop', Change: *The Magazine of Higher Learning, 43*: 1, 22 — 27.](https://assessment.college.wfu.edu/wp-content/uploads/Closing_The_Assessment_Loop-Banta_Blaich-2011.pdf)

**Please share examples** of how your program uses assessment data to inform the program, and I will post those examples on [YU’s Learning Assessment Website](http://yu.edu/provost/assessment/).

**Reminder:** Spring 2022 assessment reports will be due on **Monday, June 6**. Please email me if you have any questions about preparing your reports.