

MOSHE KRAKOWSKI

moshe.krakowski@yu.edu

500 W. 185th St. BH305
NY, NY 10033
646-592-6358

RESEARCH INTERESTS

Curriculum development; cognition, culture, and religion; conceptual change, haredi Jewish education; contemporary Judaism; worldview and epistemology; Talmud education, problem-based learning

ACADEMIC APPOINTMENTS

YESHIVA UNIVERSITY, AZRIELI GRADUATE SCHOOL OF JEWISH EDUCATION AND ADMINISTRATION	NEW YORK, NY
Full Professor	2021 – Present
Director of Doctoral Program	September 2022 – Present
Associate Professor	2015 – 2021
Assistant Professor	2010 – 2015
Director of Masters Program	September 2013 – 2021
UNIVERSITY OF CHICAGO	CHICAGO, IL
Post-Doctoral Scholar, Spatial Intelligence and Learning Center	2007 – 2009

EDUCATION

NORTHWESTERN UNIVERSITY	EVANSTON, IL
Ph.D., Learning Sciences	June, 2008
THE UNIVERSITY OF CHICAGO	CHICAGO, IL
B.A. with General Honors, Philosophy	1998-2001
Phi Beta Kappa, Lee Family Foundation Prize	

TEACHING

AZRIELI GRADUATE SCHOOL OF JEWISH EDUCATION AND ADMINISTRATION,
YESHIVA UNIVERSITY

RESEARCH IN JEWISH EDUCATION, QUALITATIVE (ED.D)
YESHIVA UNIVERSITY, AZRIELI GRADUATE SCHOOL

SPRING 2010, FALL 2021

<u>CURRICULUM DEVELOPMENT (MASTERS)</u> YESHIVA UNIVERSITY, AZRIELI GRADUATE SCHOOL	SPRING – SUMMER 2010
<u>CURRICULUM AND ASSESSMENT (MASTERS)</u> YESHIVA UNIVERSITY, AZRIELI GRADUATE SCHOOL	FALL 2010 – 2022
<u>INTRODUCTION TO RESEARCH IN JEWISH EDUCATION, (ED.D)</u> YESHIVA UNIVERSITY, AZRIELI GRADUATE SCHOOL	FALL 2012
<u>LEARNING AND COGNITION (MASTERS)</u> YESHIVA UNIVERSITY, AZRIELI GRADUATE SCHOOL	FALL 2010 – SPRING 2022
<u>PROFESSIONAL ENHANCEMENT PRACTICUM (PEP)</u> YESHIVA UNIVERSITY, AZRIELI GRADUATE SCHOOL	FALL 2012 – SPRING 2013
<u>PROFESSIONAL ENHANCEMENT PRACTICUM (PEP) INTERNSHIP</u> YESHIVA UNIVERSITY, AZRIELI GRADUATE SCHOOL	FALL 2013—SPRING 2016
<u>USING PROBLEM AND PROJECT BASED LEARNING IN THE JUDAIC STUDIES CURRICULUM (MASTERS)</u> YESHIVA UNIVERSITY, AZRIELI GRADUATE SCHOOL	FALL 2018—SPRING 2021
<u>DISSERTATION RESEARCH AND PREPARATION EXPERIENCE (ED.D) YESHIVA UNIVERSITY, AZRIELI GRADUATE SCHOOL</u>	FALL 2017, 2018
<u>DOCTORAL SEMINAR II (ED.D) YESHIVA UNIVERSITY, AZRIELI GRADUATE SCHOOL</u>	SPRING 2017, 2018

DEPT. OF LEARNING SCIENCES, NORTHWESTERN UNIVERSITY

<u>OBSERVATION TECHNIQUES AND METHODS</u> DEPARTMENT OF LEARNING SCIENCES, NORTHWESTERN UNIVERSITY GRADUATE TEACHING ASSISTANT	WINTER 2004
<u>LEARNING AND UNDERSTANDING: A COGNITIVE SCIENCE APPROACH</u> GRADUATE TEACHING ASSISTANT	SPRING 2005
<u>KNOWLEDGE REPRESENTATION FOR THE LEARNING SCIENCES</u> GRADUATE TEACHING ASSISTANT	SPRING 2007

GRANTS RECEIVED

Grant received for “The Hasidic Learning Project” from The Jack, Joseph and Morton Mandel Center for Studies in Jewish Education at Brandeis University (2019 – 2020). Grant amount: \$9,000

ACADEMIC PUBLICATIONS

Published

- Krakowski, M. (in press). Signature Pedagogy and Constituent Authenticity: A new model of authentic activity in Jewish day school classrooms. In Levisohn, J., Krasner, J., and Shavelson, S. (Eds.), *Inside Jewish Day Schools* (pp.)
- Krakowski, M. (2022). Torah U'maada as Socialization, Not Education. *The Azrieli Papers*, Vol. 3 Families, Communities, Funders, 19 – 23.
- Krakowski, M., Rand, E. R., & Brooks, S. (2021). The Role of Israel in American Haredi Life. *Modern Judaism*, 41(3), 252-272.
- Krakowski, M. (2020). Teaching and testing in Hasidic schools: Skills, content, and knowledge automaticity as a model for other day school contexts. *Journal of Jewish Education*, 1-25.
- Krakowski, M., & Block, D. (2019). When the Truth Is Not What Actually Happened: The Epistemology of Religious Truth in Orthodox Jewish Bible Study. *Religions*, 10(6), 378.
- Krakowski, M. (2017). Developing and Transmitting Religious Identity: Curriculum and Pedagogy in Modern Orthodox Jewish Schools. *Contemporary Jewry*, 37(3), 433-456.
- Krakowski, M. (2015). Adam Ferziger: Beyond Sectarianism: The Realignment of American Orthodox Judaism. *Contemporary Jewry*, 1–3. <http://doi.org/10.1007/s12397-015-9150-5>
- Krakowski, M. (2013). Worldview Construction and Identity Formation in Ultra-Orthodox Jewish Elementary Schools. *Diaspora Indigenous and Minority Education: Studies of Migration, Integration, Equity, and Cultural Survival*, 7(1), 21-38
- Krakowski, M. (2012). Moderate Ultra-Orthodoxy: Complexity and Nuance in American Ultra-Orthodox Judaism. *Journal of Religion and Education*, 39 (3), 257-283
- Krakowski, M., Kramer, J., Lev, N. (2012). Empowering Students through Problem and Project Based Learning. *Jewish Educational Leadership*. 10(2), 4-8
- Sherin, B. L., Krakowski, M., & Lee, V. R. (2012). Some assembly required: How scientific explanations are constructed during clinical interviews. *Journal of Research in Science Teaching*, 49 (2), 166–198.

- Krakowski, M. (2012). Two Models of Authenticity: Signature Pedagogy, Problem Based Learning, and Cultural Context. *Proceedings of the 10th International Conference of the Learning Sciences (ICLS)* (Vol. 2 pp. 261-265) International Society of the Learning Sciences: Sydney
- Krakowski, M. (2011). Challenge and Response in Jewish Education. *Journal of Jewish Education*, 77(4), 307-325.
- Krakowski, M., Ratliff, K., Gomez, L. M., & Levine, S. (2010). Spatial Intelligence and the Research - Practice Challenge. In K. Gomez, L. Lyons & J. Radinsky (Eds.), *Learning in the Disciplines: Proceedings of the 9th International Conference of the Learning Sciences (ICLS)* (Vol. 1, pp. 556-563): International Society of the Learning Sciences: Chicago
Finalist for Best Paper Award
- Krakowski, M. (2008). Dynamics of Isolation and Integration in Ultra-Orthodox Jewish Schools. *Journal of Jewish Education*. 74 (3), 317 - 342
- Krakowski, M. (2008). *Isolation and Integration: Education and Worldview Formation in Ultra-Orthodox Jewish Schools*. Unpublished Dissertation, Northwestern University, Evanston, IL.
- Parnafes, O., Hammer, D., Louca, L., Sherin, B., Lee, V., Krakowski, M., diSessa, A., & Edelson, D. (2008) How to study learning processes? Reflection on methods for fine-grain data analysis. *Proceedings of the 8th international conference on International conference for the learning sciences-Volume 3*, pp. 306-313. International Society of the Learning Sciences, 2008.
- Sherin, B., Lee, V. R., & Krakowski, M. (2007). *Conceptual Dynamics in Clinical Interviews*. American Institute of Physics Conference Proceedings (Vol. 951, pp. 23-26)

ACADEMIC PRESENTATIONS

PAPER PRESENTATIONS AT SCHOLARLY MEETINGS

- Krakowski, M. (2022) *Three Haredi responses to educational mandates from the State of New York*
Paper presented at the Eighteenth World Congress of Jewish Studies, August 8 – 12, 2022, Jerusalem, Israel
- Krakowski, M. (2022) *New Models of Jewish Day School Education* Presentation at the annual meeting of the Network for Research in Jewish Education, June 2022, Zoom

Krakowski, M. (2021) *Learning on both sides of the mechiza* Roundtable discussion presented at the annual meeting of the Network for Research in Jewish Education, May 2021, Zoom

Krakowski, M. (2021) *Substantial Equivalency and private education: Regulating schools or regulating religion?* Paper presented at the Annual Meeting of the American Educational Research Association, April, 2021, Zoom

Krakowski, M. (2020) *Hasidic Education, Culture, and Identity*. Paper presented at the 52nd Annual Conference of the Association for Jewish Studies, December, 2020, Zoom

Krakowski, M. (2020) *Sliding to the left: Ex-haredim who don't leave Orthodoxy*. Paper presented at special conference, "On the Margins of Contemporary Jewish Orthodoxies", October, 2020, Zoom

Krakowski, M. (2020) *Schools, Synagogues, and Funerals: American Ultra-Orthodox Jews and the Response to Covid-19*. Paper presented at University of Maryland, November, 2020, Zoom

Krakowski, M. (2019) *Hassidic Education in the United States: Pedagogy, Perception, and Politics*. Paper presented at the annual meeting of the Network for Research in Jewish Education, June, 2019, Chicago, IL

Krakowski, M. (2019) *What about secular studies?*. Paper presented at the Jewish Theological Seminary conference, "New research on contemporary American Judaism", March, 2019, New York, NY

Krakowski, M. (2019) *Women and Education in the American Haredi Community*. Paper presented at the Princeton University conference, "Ultra-Orthodox Women through Social and Legal Lenses", February, 2019, Princeton, NJ

Krakowski, M. *What do we know about the teaching and learning of Jewish studies subjects?* Presented at Inside Jewish Day Schools: A Research Conference on Teaching and Learning, May, 2018, Brandeis University

Krakowski, M. (2018) *American Haredi Attitudes Towards Israel*. Paper presented at the 50th Annual Conference of the Association for Jewish Studies, December, 2018, Boston, MA

Krakowski, M. (2017) *The Role of Israel in American Charedi Life*. Paper presented at the 2017 Leffell Seminar on The Impact of Israel upon American Jewry

Krakowski, M. (2017) *Jewish Texts; Jewish Lives: How Inquiry Learning Can Change Modern Orthodox Jewish Identity*. Paper presented at the Yeshiva University conference, “Yeshiva University and the World of Tomorrow”, October, 2017, New York, NY

Krakowski, M. (2016) *Ultra-Orthodoxy in transition: Schools, communities, and the State*. Paper presented at the 48th Annual Conference of the Association for Jewish Studies, December, 2016, San Diego, CA

Krakowski, M. (2014) *Current trends in American ultra-Orthodoxy: Beth Medrash Govoha of Lakewood*. Paper presented at the 46th Annual Conference of the Association for Jewish Studies, December, 2014, Baltimore, MD

Krakowski, M. (2014) *When the truth isn't what actually happened: Student conceptions of truth and epistemic practices in Orthodox Jewish Bible study*. Paper presented at the 9th International Conference on Conceptual Change, August, 2014, Bologna, Italy

Krakowski, M. (2014) *When the truth isn't what happened: The epistemology of chumash learning*. Paper presented at the annual meeting of the Network for Research in Jewish Education, June, 2014, Los Angeles, CA

Krakowski, M. (2014) “*So I Looked up Tzni'ut (Personal Modesty) on Wikipedia...*”: *Orthodox Jewish Identity and Inquiry Learning in American Jewish Schools*. Paper presented at the Annual Meeting of the American Educational Research Association, April, 2014, Philadelphia, PA

Krakowski, M. (2013) *So I Looked up Tzni'ut on Wikipedia... Jewish Identity and Inquiry Learning in American Jewish Schools*. Paper presented at the Sixteenth World Congress of Jewish Studies, July – August, 2013, Jerusalem, Israel

Salomon, L. and Krakowski, M. (2013) *An In-Depth Look at Motivations and Perceptions of Orthodox Day School Teachers*. Paper presented at the annual meeting of the Network for Research in Jewish Education, June, 2013, New York, NY

Krakowski, M. (2012) *Implementing Project Based Learning In Jewish Educational Settings*. Paper presented at the annual meeting of the Network for Research in Jewish Education, June, 2012, Newton, MA

Krakowski, M. (2011) *Cultural and Religious Change through the Lens of Schools*. Paper presented at the Annual Meeting of the American Educational Research Association, April, 2011, New Orleans, LA

Krakowski, M. (2011) *Signature Pedagogy and Socialization in Elementary Education: What we can Learn from Religious Educational Contexts*. Paper presented at the Annual Meeting of the American Educational Research Association, April, 2011, New Orleans, LA

Krakowski, M. (2010). *Signature Pedagogies in Elementary Haredi Education: Socialization, cultural practice, and worldview in the school day*. Paper presented at the 6th International Conference of the Israeli Association for Research in Jewish Education. Bar- Ilan University, Ramat Gan, Israel.

Krakowski, M., Shargel, R., Gilpin, V. (2008). *Successfully Finishing the Dissertation in Jewish Education*. Paper presented at the Annual Conference of the Network for Research in Jewish Education, Cleveland, OH.

Krakowski, M. (2007). *Internal Complexity, External Adaptation: Cultural Dynamics in the Ultra-Orthodox School System*. Paper presented at the Annual Conference of the Association for Jewish Studies, Toronto, Canada.

Sherin, B., Lee, V., Krakowski, M. (2007). *Using Clinical Interviews to Study Science Knowledge and Learning*. Paper presented at the 5th annual Knowledge Sharing Institute of the Center for Curriculum Materials in Science. Washington, D.C.

Krakowski, M. (2007) *Charting the Ultra-Orthodox "Enclave": Education, Occupation, and Demographic Diversity*. Paper presented at the Annual Conference of the Network for Research in Jewish Education, Los Angeles, CA.

Krakowski, M. (2006) *Knowledge, Discipline, and Respect: The Use of Rabbeim as Secular Studies Teachers in Ultra-Orthodox Schools*. Paper presented at the Annual Conference of the Network for Research in Jewish Education, New York, NY.

Krakowski, M. (2006) *Modes and Nodes: A Cognitive Framework for Capturing Conceptual Dynamics*. Symposium presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Krakowski, M. (2006) *The Role of Education in the Maintenance of Religious Identity: The Problem of Secular Instruction in Ultra-Orthodox Jewish Schools*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Sherin, B., Bang, M., and Krakowski, M. (2004). *Micro-practices and four meanings of "epistemology"* Symposium presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Krakowski, M. (2004). *Applying the Micro-practice Framework to Ultra-Orthodox Jewish Education*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

POSTER PRESENTATIONS AT SCHOLARLY MEETINGS

Hickey, E., Bradley, C., Krakowski, M., Ratliff, K., Gomez, L., Ping, R., Levine, S. (2011). *Using Teacher Work Circles to Improve Spatial Learning in the Classroom*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, April 2011, Montreal, Quebec, Canada

POPULAR PRESS AND MEDIA

Articles in Popular Media

Krakowski, M. The Jews of the Jews (Oct. 2022), Commentary Magazine

Krakowski, M. The fight over what children learn (Jan 2022), Quillette

Krakowski, M. The intellectual fireworks of Talmud study move outside the yeshiva (Nov. 2021) Mosaic

Broyde, M., Krakowski, M. Andrew Yang Is Right. There Should be Very Little Regulation of Hasidic Education (June 2021) Education Next

Krakowski, M., Hoffman, R. A broad but fractured lens: A look at the Pew Center's study on American Jews. (May 2021) Hamodia

Krakowski, M. Beyond Unorthodox. (April, 2021) Commentary Magazine.

Krakowski, M. Questions and Answers. (2021). Cross-Currents.

Krakowski, M. The War Against the Haredim: Yeshiva education and the last bastion of legitimate prejudice (2020). City-Journal Magazine

Krakowski, M. COVID-19 Series: Moshe Krakowski Interviews Rabbi Eli Steinberg (2020). Center for Jewish Studies at Fordham Blog.

Krakowski, M. Yes, Jewish Lives Matter. (2020) The Federalist

Krakowski, M. The Surprising High Holiday Message Found in Cognitive Science and Plato's Republic (2019). YU Ideas

Krakowski, M. Hassidic Communities Are Built On Charity - Thanks To Their Schools. (November 2019). The Forward

Krakowski, M. Critics Of Haredi Schools Are Not Liars. But The Research Shows They Are Wrong. (September 2019). The Forward

Krakowski, M. The Truth About Secular Studies In Haredi Schools (September 2019). The Forward

Krakowski, M. What Yeshiva Kids Are Actually Studying All Day (December 2018). The Forward

Krakowski, M. Think All Orthodox Jews Are Zionists? Think Again (October 2018). The Forward

Krakowski, M. Modern Orthodoxy In Crisis: Synthesizing Religion And 21st-Century Identity (October 2017). Jewish Press

Krakowski, M. Three Months of Blessing (October 2017), Mishpacha Magazine, Accessed at <https://mishpacha.com/three-months-of-blessing/>

Media Invitations and Contributions

The Campfire: An Old Order Mennonite Podcast for Kingdom Christians – Kosher, an interview with Moshe Krakowski (May 2022)

Adapting Livecast #19 What does the new Pew Report mean for Jewish Education? A special LIVEcast in conjunction with the Collaborative for Applied Studies in Jewish Education (CASJE) (May 2021)

Religious Liberty and Education – An interview with Moshe Krakowski (January, 2021). EdChoice Podcast Series

Hasidic Jews feel like the only minority New York officials are comfortable targeting (October, 2020). Quoted in article in Religion News Service.

Jewish academic: Under attack, US ultra-Orthodox are misunderstood, ‘terrified’ (February, 2020). Feature article focused on my work with Haredim. Times of Israel.

America’s Orthodox Jews Are Selling A Ton Of The Products You Buy On Amazon (September 2019) Quoted in BuzzFeed.

New York State Cracks Down on Jewish Schools (Fall, 2019) Quoted in article in Education Next.

As Hasidic Community Thrives, Secular Education Declines (September, 2015). Interviewed for weeklong radio series on ultra-Orthodox education. Accessed at <http://www.wnyc.org/story/hasidic-community-thrives-secular-education-declines/>

12-Hour School Day, But Can't Do Math: Inside the uphill battle to improve secular education in chasidic yeshivas. (September, 2015). Interviewed by the Jewish Week on ultra-Orthodox education. Accessed at <http://www.thejewishweek.com/news/new-york/dont-know-much-about-history>

Studying Religious Law... At Starbucks (September, 2015). Interviewed by Medium for article on Problem Based Learning in Orthodox high schools. Accessed at <https://medium.com/bright/studying-religious-law-at-starbucks-8435ac7cab47#.pq0wgqa9f>

Pouring Over Their Jewish Lessons (August, 2015). Interviewed by the Jewish Week for article on Problem Based Learning in Orthodox high schools. Accessed at <http://www.thejewishweek.com/special-sections/education-careers/pouring-over-their-jewish-lessons>

Popular presentations

Krakowski, M. When the NICU is your nursery: A father's journey. (May 2019) Presented at that Annual Conference of the Orthodox Jewish Nurses Association

Communication to the field

Gold, J., Krakowski, M. (2021). *Tween/Teen Learners: Making It Personal*. In "On This Night We Are all Teachers, Azrieli Haggadah Companion, Issue II

Krakowski, M., Alter, D. (2020) Strengthening Jewish Studies with Insights from Cognitive Science. Prizma.org Research Encounter Podcast

Bochner, H., Krakowski, M. (2020). *Tween/Teen Learners: The Rasha and Responsibility*. In "On This Night We Are all Teachers, Azrieli Haggadah Companion, Issue I

Krakowski, M. (2020). *Frequent Low-Stakes Assessments Enhance Learning in Hasidic Schools*. Brandeis University Mandel Center for Jewish Education Blog

Krakowski, M. (2017). *Jewish Texts; Jewish Lives: How Inquiry Learning Can Change Modern Orthodox Jewish Identity*. Presented at YU and the World of Tomorrow: Textual Learning. Yeshiva University

Krakowski, M. (2011). *The Science of Learning: From Understanding Cognition to Problem Based Learning*. Presented at the North American Jewish Day School Conference, February, 2011. Los Angeles, California

ACADEMIC SERVICE

SERVICE TO AZRIELI

Azrieli Faculty Member and Director of Masters Program

Responsible for all aspects of program including registration, admissions, policy, coursework, program assessment, and student teaching.

Designed new program structure for all Master's programs, beginning Fall 2014

Redesigned course evaluations used in Azrieli classes

Oversaw the Middle States review and reports to middle states for Azrieli accreditation

Yearly academic writing workshop given to incoming students

Developed and oversee student support panel for students with diverse needs

Chaired and served on the committees of numerous doctoral dissertations

Mentorship

Mentored undergraduate, Master's, and doctoral students 2010 – 2015

SERVICE TO YESHIVA UNIVERSITY

Azrieli Representative to the Yeshiva University Faculty Council
and Executive Committee 2014 – 2020

Azrieli New Faculty Search Committee 2019

Member of the IRB Evaluation Team, to pick new Yeshiva University IRB 2018

Member of the Mendel Gottesman Library Building Redesign Committee 2012 – 2014

SERVICE TO THE FIELD

SELECTED SERVICE TO THE FIELD

Boards and Committees

Board of Code Kevudah, a non-profit that brings high-level coding classes to Hasidic girls (2020 – present)

Ettenberg Research Award Selection Committee (2020 – 22)

Associate editor of Journal of Jewish Education (2020 – present)

Member of the editorial board of the Journal of Jewish Education (2015 – present)

Member of the Strategic Planning Committee for the Network for Research in Jewish Education

Member of the board of the Network for Research in Jewish Education (2019 – present)

Vice Chair of the board of the Network for Research in Jewish Education (2021 – present)

Journal, Book, and Conference Reviews

Review for Brandeis University Press of Inside Jewish Day Schools: Leadership and Learning in an Age of Rapid Change (2020)

Pre-publication review of Religious Liberty and Education: A Case-Study of Yeshivas vs. New York (2020)
 Students' Understandings of Rabbinics Project, outside reader (2019)
 Network for Research in Jewish Education (2019)
 Religion and Education (2018, 2019)
 Computer Science Education (2016-17, 2020)
 Diaspora Indigenous and Minority Education: Studies of Migration, Integration, Equity, and Cultural Survival (2015)
 Israel Science Foundation Research grant review (2014)
 Prism Journal (2013 – 14)
 Network for Research in Jewish Education (2013)
 International Conference of the Learning Sciences (2013)
 Journal of Research in Science Teaching (2012)
 Azrieli Papers (2010)
 Journal of Jewish Education (2009-2010, 2020)

Promotion and Tenure Reviews

Review of tenure, faculty at Michlala (2017)
 Review of tenure, faculty at University of Rochester (2019)

Teacher Training And Workshops

SILC, University of Chicago

TEACHER WORK CIRCLE: SPATIAL INTELLIGENCE IN THE CLASSROOM	2008 – 2009
PAS (PROMOTING ACADEMIC SUCCESS – BOYS OF COLOR) MENTORS SUMMER TRAINING	2009

Institute for School Partnership, Yeshiva University

PBL COMMUNITY OF PRACTICE	2011-2012
G21 CONFERENCE: GEMARA FOR THE 21ST CENTURY CLASSROOM	JUNE, 2012
YU LEAD: ADVANCING EMERGING LEADERS IN THE FIELD OF JEWISH EDUCATION	APRIL, 2013
YU LEAD: UNDERSTANDING BY DESIGN: MOVING AHEAD BY LOOKING BACK	MARCH, 2014

School Support

<u>WORKSHOPS GIVEN FOR PROFESSIONAL DEVELOPMENT</u>	2010-2012
---	-----------

Yeshivat Shaarei Dat, Denver, CO
 Rav Teitz Mesivta Academy, Elizabeth, NJ
 Margolin Hebrew Academy, Memphis, TN
 Certificate program in experiential Jewish education, Yeshiva University

<u>SCHOOL EVALUATIONS</u>	2012 - 2021
---------------------------	-------------

Yeshiva Ohr Yisroel, Tenafly, NJ
 Merkaz HaTorah, RJJ Boy's School, Staten Island, NY
 Merkaz HaTorah, RJJ Girl's School, Staten Island, NY
 Rabbi Pesach Raymon Yeshiva (RPRY), Edison, NJ
 Mesivta of Clifton, Clifton, NJ

Participation in Academic Workshops

Jim Joseph E-Learning Fellowship	2013 - 2014
Exposing And Assessing Learners' Epistemic Thinking, ICLS	2014
Teacher Education Working Group, Brandeis University	2013
Learning Agenda Conference, Brandeis University	2015
Teaching and Learning the Practice of Jewish Education, Brandeis University	2019
Mandel Center for Studies in Jewish Education Affiliates Retreat	2019
New York Working Group on Jewish Orthodoxies (bi-monthly workshop)	2017 – 2021
Jewish Muslim Working Group, CUNY	2019 – 2020

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
Network for Research in Jewish Education
Association for Jewish Studies