

TRACY A. PROUT, Ph.D.
Associate Professor of Psychology
Ferkauf Graduate School of Psychology
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ACADEMIC EXPERIENCE

- 2013 - Present **Associate Professor of Psychology**
Ferkauf Graduate School of Psychology, Yeshiva University, Bronx, NY
School-Clinical Child Combined Doctoral Program
- 2009 - 2013 **Assistant Professor of Psychology**
College of Mount Saint Vincent, Bronx, NY
Psychology Department, Teacher of the Year (2009-2010).

EDUCATION AND TRAINING

- 2010 - 2012 **Institute for Psychoanalytic Education, NYU School of Medicine**
Certificate in Adult Psychodynamic Psychotherapy (ACCME Accredited)
- 2004 - 2009 **Fordham University, Bronx, NY**
Doctorate in Clinical Psychology. Presidential Scholarship (2004-2007).
Teaching Fellow of the Year (2007-2008).
*Dissertation: Do image of God and attachment to God moderate the effects
of object relations on recovery among outpatients with schizophrenia-
spectrum disorders?*
Advisor: John J. Cecero, Ph.D
- 2002 - 2004 **Gordon Conwell Theological Seminary, South Hamilton, MA**
M.A. in Counseling, Focus on integration of spiritual and religious issues in
psychotherapy practice
- 1996 - 2000 **Wellesley College, Wellesley, MA**
B.A. in Psychology; B.A. in Political Science. *Cum laude.*

AWARDS AND HONORS

- 2013 - 2014 Teachers' Academy Fellow, American Psychoanalytic Association
- 2009 - 2010 Dennis J. Enright Teacher of the Year Award, College of Mount Saint
Vincent
- 2008 - 2009 American Psychoanalytic Association Fellow
Mentor: Irene Cairo, M.D.
- 2006 - 2007 Predoctoral Fellow
NYU Medical Center/NYU School of Medicine Psychoanalytic Institute
Supervisors: Jennifer Stuart, Ph.D & Laurie Wilson, Ph.D

- 2008 Graduate Teaching Fellow of the Year
Fordham University, Graduate School of Arts and Sciences
- 2006 Research Training Programme Fellow
Anna Freud Centre - International Psychoanalytical Association, London, England
Research Supervisors: Rachel Blass, Ph.D & Ricardo Bernardi, M.D.
- 2006 Research Training Program Fellow
International Psychoanalytical Association - Yale University Child Study
Center & School of Medicine, New Haven, CT
Research Supervisors: Kenneth Levy, Ph.D & John Clarkin, Ph.D

CURRENT GRANT SUPPORT

- 2018 - 2019 **Fund for Psychoanalytic Research, American Psychoanalytic Association**
Psychotherapy Process in RFP-C
Role: Co-PI (with Dr. Katie Aafjes Van-Doorn)
- 2016 - 2018 **The FAR Fund**
Regulation Focused Psychotherapy for Children - Randomized
Controlled Trial
Role: Principal Investigator

PEER REVIEWED PUBLICATIONS (underlined indicates mentored student)

- Prout, T. A.**, Bernstein, M., Gaines, E., Aizin, S., Sessler, D., Racine, E., Spigelman, A., Rice, T., & Hoffman, L. (2019). Regulation Focused Psychotherapy for Children in clinical practice: Case vignettes from psychotherapy outcome studies. *International Journal of Play Therapy*. Advance online publication. <http://dx.doi.org/10.1037/pla0000111>
- Prout, T. A.**, Faber, L., Racine, E., Sperling, R., & Hillman, R. (2019). Clinical encounters with children in the Trump era. *Journal of Child Psychotherapy*, 45(2), 191-208. doi: 10.1080/0075417X.2019.1649709
- Nehrig, N., **Prout, T. A.**, & Aafjes-van Doorn, K. (2019). Whose anxiety are we treating, anyway? *Journal of Clinical Psychology*, 75, 1866-1878. doi: 10.1002/jclp.22824
- Nehrig, N., & **Prout, T. A.** (2019). Invited commentary: Considering the role of attachment and racial injustice in adolescent risk-seeking and justice involvement. *Clinical Psychology: Science and Practice*, 26, e12289, 1-4 . doi: 10.1111/cpsp.12289
- Prout, T. A.** (2019). Pregnancy and disability: Therapist transitions and transformations. *Journal of Psychotherapy Integration*. 29(2), 211-223. <http://dx.doi.org/10.1037/int0000140>
- Prout, T. A.**, Malone, A., Rice, T., & Hoffman, L. (2019). Resilience, defenses, and implicit emotion regulation in psychodynamic child psychotherapy. *Journal of Contemporary Psychotherapy*, 49(4). 235-244. doi: 10.1007/s10879-019-09423-w
- Prout, T. A.**, Rice, T. R., Murphy, S., Gaines, E., Aizin, S., Sessler, D., Ramchandani, T., Racine, E., Gorokhovskiy, Y., & Hoffman, L. (2019). Why is it easier to get mad than it is to feel sad? Pilot study of Regulation Focused Psychotherapy for Children. *American Journal of Psychotherapy*, 72(1), 2-8. doi: 10.1176/appi.psychotherapy.20180027
- Prout, T. A.**, Chacko, A., Spigelman, A., Aizin, S., Burger, M. Chowdhury, T., Ramakrishnan, A., Peralta, S., Vardanian, M. M., Rice, T., & Hoffman, L. (2018). Bridging the divide between psychodynamic and behavioral approaches for children with oppositional defiant

- disorder. *Journal of Infant, Child, and Adolescent Psychotherapy*, 17(4), 364-377. doi: 10.1080/15289168.2018.1519755
- Prout, T. A.**, Gottdiener, W. H., Camargo, A., & Murphy, S. (2018). The relationship between defense mechanisms and religious coping using a new two-factor solution for the Defense Style Questionnaire-40. *The Bulletin of the Menninger Clinic*, 82(3), 224-252. <https://doi.org/10.1521/bumc.2018.82.3.224>
- Prout, T. A.**, Goodman, G., Hoffman, L., Rice, T., & Sherman, A. (2018). Expert clinicians' prototype of an ideal treatment in Regulation Focused Psychotherapy for Children (RFP-C). *Journal of Psychotherapy Integration*, 28(4), 401-412. <http://dx.doi.org/10.1037/int0000102>
- Rice, T., **Prout, T. A.**, & Hoffman, L. (2017). Implicit emotion regulation: Linking childhood oppositional defiant disorder with adult depression and bipolar disorder? *International Journal of Adolescent Mental Health*. doi: 10.1515/ijamh-2015-0075
- Prout, T. A.**, Ottaviano, P., Taveras, A., Sepulveda, C., & Torres, J. (2016). Parental and God representations among individuals with psychosis: A grounded theory analysis. *Journal of Religion and Health*, 55, 2141-2153. doi: 10.1007/s10943-016-0265-0
- Faber, L., & **Prout, T. A.** (2015). Cry, baby, cry. *Journal of Infant, Child, and Adolescent Psychotherapy*, 14(4), 455-467.
- Prout, T. A.**, Gerber, L. E., Gaines, E., Hoffman, L., & Rice, T. R. (2015). The development of an evidence-based treatment: Regulation-focused psychotherapy for children with externalizing disorders. *Journal of Child Psychotherapy*, 41(3), 255-271.
- Prout, T. A.**, Gerber, L. E., & Gottdiener, W. H. (2015). Trauma and substance use: The role of defenses and religious engagement. *Mental Health, Religion, & Culture*, 18(2), 123-133.
- Cecero, J. & **Prout, T. A.** (2014). The faculty spirituality questionnaire and its relationship to teaching style. *Religion and Education*, 41(1), 100-112.
- Prout, T. A.**, & Owens, K. (2012). Predicting psychological mindedness: Anxiety and attachment style. *Modern Psychological Studies*, 18(1), 75-84.
- Prout, T. A.**, Cecero, J. J., & Dragatsi, D. (2012). Parental object representations, attachment to God, and recovery among individuals with psychosis. *Mental Health, Religion, & Culture*, 15(5), 449-466.
- Prout, T. A.**, & Cecero, J. J. (2011). Measuring faculty spirituality and its relationship to teaching style. *Religion & Education*, 38(2), 128-140.
- Russinova, Z., **Prout, T. A.**, Wewiorski, N., Cash, D., Stepas, K. A., & Lyass, A. (2009). Use of prayer by persons with serious mental illness: Patterns and perceived benefits. *Counseling and Spirituality*, 28(2), 59-82.
- Cecero, J. J., Beitel, M., & **Prout, T. A.** (2008). Exploring the relationships among early maladaptive schemas, psychological mindedness, and self-reported college adjustment. *Psychology and Psychotherapy: Theory, Research, and Practice*, 81(1), 105-118.

BOOKS

- Hoffman, L., Rice, T. R., & **Prout, T. A.** (2016). *Manual of regulation-focused psychotherapy for children (RFP-C) with externalizing behaviors: A psychodynamic approach*. New York, NY: Routledge.
- Prout, T. A.**, & Moretz, M. W. (2014). *Essential interviewing and counseling skills: An integrated approach to practice*. New York, NY: Springer.

REVIEWS OF *Manual of RFP-C for Externalizing Behaviors*

- Greenberg, M.J. (2018). Review of Manual of regulation-focused psychotherapy for children (RFP-C) with externalizing behaviors: A psychodynamic approach. *The Psychoanalytic Quarterly*, 87(1), 221-228. <https://doi.org/10.1080/00332828.2018.1420296>
- Krasner, A. (2017). Book Review - Manual of Regulation-Focused Psychotherapy for Children (RFP-C) With Externalizing Behaviors: A Psychodynamic Approach. *Journal of the American Academy of Child & Adolescent Psychiatry*, 56(10), 889-901.
- Chazan, S. (2016). Book Reviews - Manual of Regulation-Focused Psychotherapy for Children (RFP-C) with Externalizing Behaviors: A Psychodynamic Approach. *Journal of Infant, Child, and Adolescent Psychotherapy*, 15(2), 135-138.
- Music, G. (2016). A review of Manual of Regulation-Focused Psychotherapy for Children (RFP-C) with Externalizing Behaviors: A Psychodynamic Approach. *Contemporary Psychoanalysis*, 52(3), 489-495.
- Aafjes-van Doorn, K. (2016). A review of the Manual of Regulation-Focused Psychotherapy for Children (RFP-C) with Externalizing Behaviors: A Psychodynamic Approach by Leon Hoffman, Timothy Rice, & Tracy Prout. *International Journal of Integrative Psychotherapy*, 7, 85-89.

BOOK CHAPTERS

- Hoffman, L., Rice, T. R., & Prout, T. A. (2017). The added value of modern conflict theory when working with children. In M. Eagle, C. Christian, & D. Wolitzky (Eds.), *Psychoanalytic Perspectives on Conflict*. New York, NY: Routledge.
- Rice, T. R., Oluyadi, F., Gaines, E., Prout, T. A., & Hoffman, L. (2015). Regulation-focused psychotherapy for children in medical education. In L. Sher & T. R. Rice (Eds.), *Neurobiology of men's mental health: Psychiatry – Theory, applications and treatments* (95-104). New York, NY: Nova Science Publishers.
- Rice, T. R., Loungani, R., Gaines, E., Prout, T. A., & Hoffman, L. (2015). Regulation-focused psychotherapy for children in general psychiatric education. In L. Sher & T. R. Rice (Eds.), *Neurobiology of men's mental health: Psychiatry – Theory, applications and treatments* (105-116). New York, NY: Nova Science Publishers.

SELECTED POSTERS AND PRESENTATIONS

- Prout, T. A., Magaldi, D., & Crumbley, A. (2019). Building an alliance between psychology and religion. Society for the Exploration of Psychotherapy Integration annual meeting. Lisbon, Portugal.
- Prout, T. A., Aafjes-van Doorn, K., & Bate, J. (2019). Evidence-based psychotherapy training. Society for the Exploration of Psychotherapy Integration annual meeting. Lisbon, Portugal.
- Prout, T. A., Kufferath-Lin, T., & Rudenstine, S. (2019). Psychotherapy change processes with children and adults. Society for the Exploration of Psychotherapy Integration annual meeting. Lisbon, Portugal.
- Kufferath-Lin, T., Aafjes-van Doorn, K., Prout, T.A., Eichenbaum, B., Mahr, S., Palmer, A., Yaacoby, N., Zalman, I., Rice, T., Hoffman, L. (2019). *Parental reflective functioning in Regulation Focused Psychotherapy for Children: Initial findings using the Psychotherapy Process Q-Set (PQS)*. Philadelphia, PA: APA Division 39 Annual Conference, April 4
- Prout, T. A., Aizin, S., Clements, T., Rice, T., & Hoffman, R. (2018). *Evaluation of regulation-focused parent group for parents of children with oppositional defiant disorder*. Society for Psychotherapy Research. Amsterdam, Netherlands.

- Prout, T. A.** (2018). *Randomized controlled trial for children with oppositional defiant disorder – Overcoming challenges for families and researchers Panel: Imperfect science: Addressing challenges associated with randomized controlled trials*. Society for Psychotherapy Research. Amsterdam, Netherlands.
- Prout, T. A., Hoffman, L., Rice, T.** (2018). *An Introduction to Regulation-Focused Psychotherapy for Children*. Society for the Exploration of Psychotherapy Integration annual meeting. New York, NY.
- Prout, T. A., Magaldi, D., Crumbley, A., Torstenson, R.** (2018). *Faith and Suffering: A Family in Crisis and the Potential of Collaborative Psychotherapy within an Integrative Framework*. Society for the Exploration of Psychotherapy Integration annual meeting. New York, NY.
- Prout, T.A.** (2018). *Research in Psychoanalysis – The Power of Mentorship*. American Psychoanalytic Association. New York, NY.
- Prout, T. A., Aizin, S., Clements, T., Hoffman, L., & Rice, T.** (2018). *Outcomes in Regulation Focused Psychotherapy for Children (RFP-C): Parent group intervention*. American Psychoanalytic Association. New York, NY.
- Prout, T. A., Rice, T., Hoffman, L., & Gaines, E.** (2018). *Why is it easier to get mad than to feel sad? Pilot study of a new treatment approach for childhood externalizing behaviors*. American Psychoanalytic Association. New York, NY.
- Prout, T. A., Gottdiener, W. H., Camargo, A., & Murphy, S.** (2018). The relationship between defense mechanisms and religious coping using a new two-factor solution for the DSQ-40. American Psychoanalytic Association. New York, NY.
- Prout, T. A., Aizin, S., Clements, T.** (January 2017). *Regulation Focused Psychotherapy for Children (RFP-C): Parent group intervention*. Poster presented at annual meeting of the American Psychoanalytic Association. New York, NY.
- Gaines, E. & Prout, T. A.** (April 2016). *Effects of supervision on graduate trainees in Regulation Focused Psychotherapy for Children (RFP-C)*. Poster presented at Spring meeting of the APA Division 39. Atlanta, GA.
- Rice, T. R., **Gaines, E., Oluyadi, F., Prout, T. A., & Hoffman, L.** (June 2015). *Re-introducing psychodynamics into medical school education: Regulation-focused psychotherapy for children as a teaching tool*. Poster presented at XVII World Congress of Psychiatry. Athens, Greece.
- Gerber, L. E., Prout, T. A., Gottdiener, W. H.** (2014). *Trauma and substance use: The role of defenses and religious engagement*. Poster presented at American Psychological Association Annual Convention & annual meeting of the Society for the Scientific Study of Religion.
- Prout, T. A., Hoffman, L., & Rice, T.** (2014). *Regulation-focused psychotherapy for children: Why is it easier to get mad than to feel sad?* Poster presented at American Psychological Association Annual Convention. Washington, D.C.
- Prout, T. A. & Kim, E.** (2014). *Therapeutic Alliance, Client-Therapist Match and Outcomes in Christian Counseling*. American Psychological Association Annual Convention. Washington, D.C.
- Prout, T. A. & Cecero, J. J.** (2010). *Attachment to God and recovery among individuals with schizophrenia*. Paper presented at annual meeting of the Eastern Psychological Association. Brooklyn, NY.
- Prout, T. A.** (2010). *Differentiation and recovery among individuals with schizophrenia*. Paper presented at annual meeting of the Society for the Scientific Study of Religion.

- Cecero, J. J. & **Prout, T.A.** (2008). *Spirituality in the classroom*. Paper presented at the annual meeting of the American Psychological Association, Division 36. Columbia, MD.
- Prout, T. A.**, (2007). *Where thou ends and I begin: Object representations, religion, and the psychotic illness*. Poster presented at the International Psychoanalytic Association – Berlin, Germany.
- Prout, T. A.** (2006). *Religious and spiritual representation and recovery from schizophrenia*. Presented at the Society for the Scientific Study of Religion. Portland, OR.
- Cecero, J. J., Beitel, M., & **Prout, T. A.** (2005). *Buffering the effects of early maladaptive schemas on college adjustment: The role of psychological mindedness as moderator*. Paper presented at Eastern Psychological Association. Philadelphia, PA.
- Prout, T. A.**, Wyshak, G., Levine, J. B. (2003). *Seventeen years of research with the Separation-Individuation Test of Adolescence: Meta-analysis and review*. Poster presented at Harvard Medical School Department of Psychiatry Mysell Research Conference. Boston, MA.

CHAired PANELS & PROGRAMS

- American Psychoanalytic Association Annual Meeting, Research Seminar: Epigenetics and Auto-Analysis, February 2019.
- American Psychoanalytic Association Annual Meeting, Science Department Session 2: Re-Building Bridges Between Research and Clinical Practice, February 2019.
- American Psychoanalytic Association Annual Meeting, Research Seminar: Outcomes and Process in Evidence Based Psychodynamic Psychotherapies, February 2018.
- American Psychoanalytic Association Annual Meeting, Research Seminar: Rorschach and the Body & Dignity Therapy with Transplant Recipients, January 2017.
- American Psychoanalytic Association Annual Meeting, Research Seminar: Obesity and Psychiatric Disorders in Teens & Shame Across Culture, January 2016.
- American Psychoanalytic Association Annual Meeting, Discussion Group: Psychodynamic Psychotherapy & Psychological Testing, January 2015.

INVITED LECTURES AND WORKSHOPS

- Prout, T. A. (2019). Regulation Focused Psychotherapy for Children: An introduction and discussion of clinical material. Kurtz Psychology. Lunch ‘n’ Learn Webinar.
- Prout, T. A. (2019). Regulation Focused Psychotherapy for Children: An introduction and discussion of clinical material. City College of New York. Clinical Psychology Doctoral Program Colloquium.
- Prout, T. A. (2018). Regulation Focused Psychotherapy for Children: An Introduction and Discussion of Clinical Material. Austen Riggs Center, Stockbridge, MA.
- Prout, T. A. (2018). How to keep your cool around disruptive behaviors - Understanding and improving emotion regulation. The Association for X and Y Variations (AXYS), Global Webinar.
- Prout, T. A. (2018). How to keep your cool around disruptive behaviors - Understanding and improving emotion regulation. The Association for X and Y Variations (AXYS), New York/Tristate Support Group.
- Prout, T. A. (2017). *Does psychoanalysis work? A review of research in psychoanalysis and psychodynamic psychotherapy*. NYU Institute for Psychoanalytic Education.
- Prout, T. A. (2017). *Implementing Regulation Focused Psychotherapy for Children in community mental health*. North Central Bronx Hospital Grand Rounds.

- Prout, T. A., & Hoffman, L. (2017). *Addressing affect and defenses in child therapy*. Guest lecture for psychoanalytic candidates. New York Psychoanalytic Society and Institute.
- Prout, T. A., & Hoffman, L. (2016). *Regulation Focused Psychotherapy for Children – An Overview for Families*. New York Psychoanalytic Society and Institute.
- Prout, T. A. (2016). *Developing a treatment manual*. Guest lecture in Evidence Based Interventions course, Adult Doctoral Program, Ferkauf Graduate School of Psychology.
- Prout, T. A. (2015). *Regulation Focused Psychotherapy for Children with externalizing disorders*. Elmhurst Hospital Behavioral Health Training.
- Prout, T. A. (2015). *Efficacy of psychodynamic psychotherapy – Do psychodynamic treatments work?* North Central Bronx Hospital Grand Rounds.
- Prout, T. A. (2015). *Efficacy of psychodynamic psychotherapy – Do psychodynamic treatments work?* NYU Medical Center/Institute for Psychoanalytic Education – Open House.
- Prout, T.A. (2012). Integrating spirituality into community mental health care. Invited didactic – Jacobi Medical Center and North Central Bronx Psychology Trainees.
- Prout, T. A. (2012). *Understanding Learning Disabilities: Narrowing the Ability and Achievement Gap*. Excellence in Teaching Winter Colloquium. College of Mount Saint Vincent.
- Prout, T. A. (2011). *Working with defense mechanisms in religiously informed psychotherapy*. Redeemer Counseling Center Staff Training.
- Prout, T. A. (2011). *What is Integrity? Cross Cultural Perspectives*. Excellence in Teaching Winter Colloquium. College of Mount Saint Vincent.
- Prout, T. A. (2010). *Attachment to God in Psychotic Disorders and Its Role in Recovery*. North Central Bronx Hospital Grand Rounds.
- Prout, T. A. (2009). *Attachment to God in Psychotic Disorders and Its Role in Recovery*. Jacobi Medical Center Grand Rounds.

PROFESSIONAL PUBLICATIONS, REVIEWS, AND MEDIA

- Prout, T. A.**, Kufferath-Lin, T., Rice, T., & Hoffman, L. (2018). Introducing Regulation Focused Psychotherapy for Children (RFP-C): New psychodynamic treatment for youth with disruptive behaviors. *The American Psychoanalyst*, 52(3).
- Prout, T. A.** (2017). Interview with Bob Salter. CBS Radio – WFAN.
- Prout, T. A.** & Aizin, S. (2016). Invited article. *New research on religious coping and depression*. Redeemer Counseling Center Newsletter.
- Prout, T. A.** (2015). Invited article. *What hinders forgiveness?* Redeemer Counseling Center Newsletter.
- Aizin, S. & **Prout, T. A.** (2015). Invited article. *Attachment to God and disordered eating*. Redeemer Counseling Center Newsletter.
- Prout, T. A.** (2015). Invited article. *Research at Redeemer*. Redeemer Counseling Center Newsletter.
- Prout, T. A.** (2013). Book Review - Psychoanalysis and psychoanalytic psychotherapies. DIVISION/Review: A Quarterly Psychoanalytic Forum.
- Prout, T. A.** (2010). Book Review - Principles of psychotherapy: Promoting evidence-based psychodynamic practice. *Psychologist-Psychoanalyst*, Summer 2010.

PEER REVIEW ACTIVITIES

Comprehensive Psychiatry
 Journal of Consulting and Clinical Psychology
 Journal of Contemporary Psychotherapy

- Guest Editor of Special Issue on Self-Regulation and Psychotherapy
Journal of Counseling Psychology
Journal of Infant, Child, and Adolescent Psychotherapy
- Associate Research Editor
- Guest Editor of Special Issue on Psychotherapy Integration
Journal of Nervous and Mental Disease
Journal of Religion and Health
Mental Health, Religion, & Culture
Psychoanalytic Psychology
Psychotherapy Research
APA Division 36 and 39 Conference Submission Reviewer

PROFESSIONAL MEMBERSHIPS

American Psychoanalytic Association, Educator Associate

- Fellowship Committee, Co-Chair
- College of Research Fellows, Founding Member

American Psychological Association, Member

- Division 29 – Society for the Advancement of Psychotherapy
- Division 39 -Psychoanalysis – Research Committee Co-Chair
- Division 53 - Society of Clinical Child and Adolescent Psychology

Society for the Exploration of Psychotherapy Integration

Society for Psychotherapy Research

Society for the Scientific Study of Religion

PROFESSIONAL COMMITTEES & SERVICE

- | | |
|----------------|--|
| 2018 - Present | American Psychological Association , Division 39
Co-Chair of Research Committee |
| 2018 – Present | Putnam County Early Intervention
Countywide Parent Representative, State Systemic Improvement Plan
Committee Member |
| 2014 - Present | American Psychoanalytic Association
Fellowship Committee Co-Chair (appointed in 2018 to 3-year term)
Fellowship Committee Member, Psychology Liaison (2014-2018)
Evaluate applicants for highly selective fellowship program; organize and
chair annual research seminar; mentor applicants and fellows |
| 2011 - Present | HealthRight International , Human Rights Clinic, Volunteer
Conduct pro bono psychological assessments of individuals seeking
political asylum in the U.S. Provide expert testimony in U.S.
Immigration Court. Mentor new clinicians in assessment and affidavit
writing |
| 2014 - Present | Wellesley College Alumnae in Academia , Mentor for online
community of professors, graduate students, and postdocs |

2016 **American Psychoanalytic Association**, Co-Chair of Research Fellows,
Science Department

2002 - 2004 **Psychoanalytic Education Forum of Boston**, Steering Committee
Member

DEPARTMENTAL SERVICE

- Faculty Search Committee (Fall 2019)
- First-Year Mentorship Program (2018 – Present)
- Student Advisement for Class of 2019 (2014 – Present)
- Chair, Program Evaluation and Research Committee of the Parnes Clinic (2015 – Present)
- Co-Chair, Committee for Psychodynamic Therapy Training (2014 – Present)
- Goals and Objectives Committee for APA Accreditation, Member (2015 – Present)
- Evaluator, Testing Administration Competency Examinations (2014 – Present)
- Evaluator, Psychoeducational Assessment Report Writing Competency Examinations (2014 – Present)
- Member, New Faculty Search Committee (2014, 2015, 2016, 2017)

UNIVERSITY SERVICE

- Cross Program Psychodynamic Faculty Consortium, Chair (2017 – Present)
- Representative to the President's Committee on Research Infrastructure at Yeshiva University
- Speaker, Stern College for Women Undergraduate Honors Psychology Program (2013, 2014)
- TRIO Student Support Services Mentor - grant-funded program to promote the academic success of first generation college students (2010-2013)
- Co-Chair, Middle States, Curriculum Committee, College of Mount Saint Vincent (2012 - 2013)
- Faculty Advisor, LGBTQA Students' Organization, College of Mount Saint Vincent (2010 - 2013)
- Invited Lecture, Mass of the Holy Spirit – Convocation Ceremony, College of Mount Saint Vincent (2010)

TEACHING EXPERIENCE

- 2013 - Present **Ferkauf Graduate School of Psychology**, Assistant Professor
- Psychodynamic Theory and Evidence Based Practice with Children & Adolescents (2013 - Present)
 - Psychodynamic Psychotherapy Research Lab (2013 – Present)
 - Practicum in Child Therapy (2014 - Present)
 - Adult Psychopathology & Assessment (2014-2016)
 - Appraisal of Personality (2013-2014)
- 2009 - 2013 **College of Mount Saint Vincent**, Assistant Professor
- Introduction to Psychology (2009-2013)
 - Child and Adolescent Development (2009-2013)

- Abnormal Psychology (2009-2013)
- Psychological Testing and Assessment (2010-2013)
- *Teacher of the Year* (2009-2010)

2009 - 2013 **Fordham University**, Graduate Teaching Fellow

- Introduction to Psychology Lab (2007-2008)
- Graduate Neuroscience Lab (2007-2008)
- *Graduate Teaching Fellow of the Year* (2008)

DOCTORAL RESEARCH PROJECTS CHAIRED

2018	Sophia Aizin, <i>Evaluation of Regulation Focused Parent Groups: A Pilot Study</i>
2018	Katherine Bell, <i>Substance Abuse: Personal Stories of Recovery</i>
2018	Matthew Robins, <i>Defense Mechanisms and Religious Coping in a Jewish Sample</i>
2017	Talya Cohen, <i>Effects of Secondary Caregiver Loss on Children</i>
2017	Emma Gaines, <i>Effects of Supervision in Regulation Focused Psychotherapy for Children</i>
2016	Marie-Joane Cardin, <i>The Relationship Between Religiosity, Social Support, and Medication Adherence</i>
2016	Molly Gross, <i>Interpersonal Problems, Forgiveness, and Religion/Spirituality</i>
2016	Allison Willig, <i>The Impact of Religion and Spirituality in Christian Counseling</i>
2014	Lindsay Gerber, <i>Trauma and Substance Use: The Role of Defenses and Religious Engagement</i>

DOCTORAL RESEARCH PROJECTS, COMMITTEE MEMBER

<u>Year</u>	<u>Student</u>	<u>Advisor</u>
2018	Nicole Lane	A. Givner
2018	Laura Berssenbrugge	M. Wadkins
2018	Sara Schafrann	G. Doctoroff
2018	Marc Guttman	A. Givner
2018	Risa Yeamans	A. Givner
2017	Kayla Dukesz	E. Stavrou
2016	Bradley Hercman	A. Givner
2016	Jake Ross	B. Gerson
2016	Lindsey Giller	G. Doctoroff
2015	Leore Faber	M. Wadkins
2015	Melissa Braunstein	E. Stavrou
2015	Katrina Garland	M. Wadkins
2015	Benjamin Rubin	A. Givner
2015	Charles Gewirtz	M. Wadkins
2015	Amanda Boris	M. Wadkins
2014	Jennifer Weber	E. Stavrou
2014	Katie Davis	G. Gerson
2013	Mallory Brickman	M. Wadkins

CURRENT RESEARCH MENTORSHIP

Class of 2019

- Leah Felder, *Bereavement in the Modern Orthodox Jewish community: Social support and psychological well-being*

Class of 2020

- Arielle Sherman, *Child psychotherapy process in Regulation Focused Psychotherapy for Children (RFP-C)*
- Yulia Gorokhovskiy, *The Role of Emotion Regulation in Regulation Focused Psychotherapy for Children (RFP-C)*
- Tali Clements, *Trauma and Mentalization in Regulation Focused Psychotherapy for Children (RFP-C) Parent Intervention*

Class of 2021

- Michelle Joaquin, *The impact of trauma and socioeconomic status on psychotherapy outcomes in Regulation Focused Parent Groups*
- Tatianna Kufferath-Lin, *The development of parents' mentalizing capacity in Regulation Focused Psychotherapy for Children (RFP-C)*
- Thomas Kui, *The role of parental defense mechanisms in Regulation Focused Parent Groups*
- Anthea Malone, *Callous unemotional traits and countertransference in Regulation Focused Psychotherapy for Children (RFP-C)*

Class of 2022

- Da Sel Cho-Lee
- Julia Giordano
- Brittany Gurney
- Lauren Wildes

CLINICAL SUPERVISORY EXPERIENCE

- 2016 – Present **Ferkauf Graduate School of Psychology**
On-site clinical supervisor for RFP-C study therapists
- 2013 - Present **Ferkauf Graduate School of Psychology**
Child and Adolescent Psychodynamic Psychotherapy Practicum
Provide year-long supervision of doctoral students' psychotherapy cases
- 2010 - Present **Private Practice**
Provide individual supervision in four areas: psychodynamic psychotherapy, religiously informed psychotherapy, Regulation Focused Psychotherapy for Children, and building a thriving private practice (including use of social media)

RELATED CLINICAL AND RESEARCH EXPERIENCE

- 2010 - Present **Private Practice** – Garrison, NY
Psychotherapy for children, adolescents, and adults
- 2008 - 2009 **Jacobi Medical Center**, Pre-doctoral Intern, APA Accredited, Bronx, NY
- 2008 - 2009 **Juvenile Bipolar Research Foundation**, Clinical Interviewer

2007 - 2008 **New York State Psychiatric Institute**, Clinical Interviewer New York, NY

2006 - 2007 **Queens Children's Psychiatric Center**, Extern, Bellerose, NY

2004 - 2006 **Fordham University Counseling Center**, Graduate Assistant, Bronx, NY

2003 - 2004 **Boston University Center for Psychiatric Rehabilitation**
Research Assistant, Boston, MA

2002 - 2004 **Harvard Medical School & Cambridge Hospital**
Research Assistant, Cambridge, MA

2001 - 2004 **Cambridge Health Alliance**, Mental Health Worker
Child Assessment Unit and Adult Inpatient Unit, Cambridge, MA

2001 **McLean Hospital**, Mental Health Worker
Bipolar & Psychotic Disorders Unit, Belmont, MA

1998-2001 **Arbour-HRI Hospital**, Mental Health Worker
Women's Trauma Unit & Substance Abuse Unit, Brookline, MA

LICENSURE

2010 - Present Licensed Psychologist, New York State (#018680)

CERTIFICATIONS

Certified Acupuncture Detoxification Specialist, National Acupuncture Detoxification Association

Certified Clinical Rater for SCID, PANSS, DIGS, BPRS, SANS, SAPS, Schizophrenia Trials Network

Trained and certified K-SADS-PL diagnostic interviewer